



## **Spanish I**

### **Syllabus**

### **B3П 1.4**

### **FLG-211**

Quarter/Year: Spring/2022

Instructor: Dayanna Cardenas

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Prerequisites: none

ECTS Credits: 6

US Credits: 3

### **Course Description**

Introductory Spanish I prepares students for life, helping them develop an informed curiosity and a lasting passion for learning. The course will present vocabulary and grammar needed for basic conversations. Learners begin to acquire cultural awareness of countries and communities where Spanish is spoken. They gain the essential linguistic skills required for communication, listening, reading and writing. Also, the use of books published by Spanish editions, Spanish audio and video materials will help to achieve these mentioned skills. Students should expect to participate in class daily in order to be prepared to have fun discovering another language and culture with a native Spanish speaker.

### **Course Outcomes**

PH2. Communicate freely on professional issues in the state and foreign languages orally and in writing, to use economic terminology professionally.

PH4. Systematize and streamline the information received on the processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations, considering the peculiarities of the national and international environment.

PH5. Possess the skills of introspection (self-control), be understandable for representatives of other business cultures and professional groups of different levels (with specialists from other fields of knowledge / activities) on the basis of appreciating diversity, multiculturalism, tolerance and respect for them.

PH6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account today's requirements and features in a limited time.

PH10. Identify and highlight the features of the functioning of the subjects of international relations and models of their economic development.

PH15. Determine the functional features, nature, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them.

PH17. Determine the reasons, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of their solution at the international level, defending the national interests of Ukraine.

PH20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

PH21. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.

## **Competencies**

3K 6. Ability to communicate in foreign languages.

3K10. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge / types of economic activity).

3K 11. Ability to work in a team.

CK 8. The ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.

CK 14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages

**Internationality:** The international aspect of the course includes books in English and cultural diversity in speaking cases.

## **Communications**

For individual issues, students should contact the professor **ONLY** by given e-mail or by Moodle. In the Subject line they should put: UACUFirstNameLastName. E-mail messages will normally be answered within 24 hours.

Note! Only emails sent from the student's corporate email address will be answered.

## **Student Responsibilities**

### **Time Commitment**

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

### **Technical Aspects**

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into video lectures in Zoom.

## Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note: the minimal grade to pass a subject is 60%.

## Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

### Course-level Grading guidelines:

Grade	ECTS Grade	International Grade
90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
60% - 69%	E	3 (Acceptable)
35% - 59%	FX	Not acceptable, possible repetition of course

### Criteria for grading:

ECTS grade	Requirements for the student
A	The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points
B	The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by the program, but with some inaccuracies
C	
D	The student showed mediocre knowledge of the core program

E	material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program
FX	The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them

Maximum total possible points – 1000 points incl. (Midterm and Final exam are 60% of overall evaluation, where Midterm – 20% and Final – 40%)

Test / Assignment / Project – 400 points (several times during the course)

Midterm exam – 200 points

Final exam – 400 points

### **Student Workload**

It is assumed that for each out of 17 class sessions a student spends about 10.5 academic hours of work. This includes 3.5 academic hours of lectures with the instructor and 7 academic hours of personal work. Personal work includes reading, writing and study grammar.

Please pay attention that 1 academic hour equals to 40 minutes.

### **Assignment Format**

- All work should be shown in time. If the student misses the deadline – the task is failed.
- Midterm covered topics from previous lectures (weeks 1-7). It included multiple choice questions and cases (essays) and took about 1.5 hours.
- The Final exam covered all course material and included multiple choice questions and cases (essays). It lasts for 1.5 hours. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.
- After the Midterm and Final is graded a student has access to the grade only. Access to the attempt, corrects answers and information whether the answer is correct cannot be granted.

### **Academic dishonesty**

· Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:

1. Plagiarism – submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
2. Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination.
3. Facilitating Academic Dishonesty – helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.
4. Fabrication – altering or transmitting, without authorization, academic information or records.

Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade (“0”) is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.

Midterm and Final are valid only if they are taken on-campus (room defined by the dean’s office) and on UACU’s computer/laptop or online on the student’s computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic dishonesty. Students who will not meet this requirement will be expelled from the course with grade “0”.

In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer.

Submission or retaking of any assessment activities after deadlines are forbidden.

## Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

\*\*\*\* NO MAKE –UP QUIZZES AND EXAMS \*\*\*\*

## Schedule

Lecture #	Research Projects	Assignments Due	Points
Lecture 1	Topic Gusto en concierto The main features of phonetic of Spanish How to present yourself in Spanish	Review Lecture Assignment	20
Lecture 2	Topic Mi <u>familia</u> How to introduce yourself speak about your family How to describe someone’s personality Grammar: verbs ser, estar, <u>tener</u>	Assignment	20
Lecture 3	Topic Soy así How to describe physical characteristics of people How to speak about human’s body Grammar: verbs ser, estar, <u>tener</u> , los sustantivos y articles	Review Lecture Assignment Assignment	25
Lecture 4	Topic Me encanta How to describe preferences How to count in Spanish Grammar: verbs <u>gustar</u> , encantar, OD, OI	Review Lecture Quiz 1 Assignment	25
Lecture 5	Topic Rutina diaria How to speak about a normal day How to describe your duties	Review Lecture Assignment Assignment	25

	How to tell time Grammar: Presente de Indicativo, regular verbs, <u>los numerales</u> cardinales y ordinales		
Lecture 6	Topic Fenómenos Atmosféricos How to describe weather in Spanish How to speak about your favorite season Grammar: Presente de Indicativo, irregular verbs	Review Lecture Quiz 2 Assignment	25
Lecture 7	Topic “Mi mundo español”	Project	60
Lecture 8	<u>Midterm Exam</u>	Quiz 3	200
Lecture 9	Topic Esa ropa me queda bien How to speak about clothes How to buy and sell things Grammar: reflexive verbs, Presente de Indicativo	Review Lecture Assignment	20
Lecture 10	Topic ¡Qué rica está la comida! How to speak about food How to share your favorite receipt Grammar: Presente de Indicativo, verbs with its own conjunction	Review Lecture Assignment Quiz 4	20
Lecture 11	Topic ¿A dónde viajamos? How to organize your trip in Spanish How to ask the direction Grammar: prepositions	Review Lecture Assignment	20
Lecture 12	Topic Eso fué ayer How to speak about past actions Grammar: Pretérito Indefinido, regular verbs	Review Lecture Assignment	20
Lecture 13	Topic El deporte que me hizo campeón How to speak about sport and competitions Grammar: Pretérito Indefinido, irregular verbs	Review Lecture Assignment Quiz 5	20
Lecture 14	Topic Educación How to speak about education How to describe lessons Grammar: revision grammatical	Review Lecture Assignment	20
Lecture 15	Topic Hora buena How to celebrate holidays How to congratulate in Spanish Grammar: las formas de explicar su deseo	Review Lecture quiz 6	20
Lecture 16	Project	Assignment	60
Lecture 17	<u>Final Exam</u>	Quiz 7	400

## Recommended Materials

1. Repaso de la gramática española: ejercicios y contextos. – Thomas J. Mathews 2017
2. Wikibooks Contributors. Spanish. ¡Aprovéchalo! 2003
3. Marta Baralo “En Vocabulario. Nivel A1-A2”
4. Eric V. Greenfield. [Spanish grammar](#). 2019

Internet resource:

<https://wordwall.net/resource/560988/spanish/year-9-unit-4-question-words>

*\* The above schedule and procedures are subject to change in the event of extenuating circumstances.*

Протокол засідання кафедр № 1 від 22.01.2022 року

Проректор з навчально-методичної  
роботи



Л.І.Кондратенко

Завідувач кафедри



Г.А.Бевзо

Викладач



Д.Карденас

