

## Organizational Behavior

### Syllabus

### III 2.10

### Specialty: 292 “International Economic Relations” Educational program “International Economic Relations”

Quarter/Year: Fall/2022

ECTS Credits: 6

Instructor: Olga Verkhohlyad, Ph.D., Professor

US Credits: 3

Contact information:

olga.verkhohlyad@uacu.edu.ua

Prerequisites: Psychology

### Course Description

Organizational behavior (OB) is the study of how people behave in an organization. It is the study of what people think, feel, and do in organizations. Organizational behavior field teaches how to understand, influence and predict organizational events.

OB is a field of study that researches the impact that individuals, groups and structure have on behavior within organization with the aim of improving the effectiveness of the organization.

Through their research, OB scholars help companies and organizations succeed.

### Learning Outcomes

By the end of the course the students will have acquired the following knowledge, skills and competencies:

PH1. Responsibly treat professional self-improvement, realizing the need for lifelong learning, show tolerance and readiness for innovative changes.

PH2. Communicate freely on professional issues in the state and foreign languages orally and in writing, to use economic terminology professionally.

PH4. Systematize and streamline the information received on the processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations, considering the peculiarities of the national and international environment.

PH5. Possess the skills of introspection (self-control), be understandable for representatives of other business cultures and professional groups of different levels (with specialists from other fields of knowledge / activities) on the basis of appreciating diversity, multiculturalism, tolerance and respect for them.

PH6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account today's requirements and features in a limited time.

PH7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PH15. Determine the functional features, nature, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them.

PH16. Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PH17. Determine the reasons, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of their solution at the international level, defending the national interests of Ukraine.

PH18. Investigate economic phenomena and processes in the international sphere based on an understanding of categories, laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account the cause-effect and space-time relationships.

PH19. Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.

PH20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

PH21. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.

PH22. Apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PH23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

PH24. Substantiate the choice and apply information and analytical tools, economic and statistical calculation methods, complex analysis techniques and methods of monitoring world markets.

PH25. Present the results of the research on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

### **Competences:**

3K4. Ability to plan and manage time.

3K9. Ability to be critical and self-critical.

3K10. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge / types of economic activity).

3K11. Ability to work in a team.

3K12. Knowledge and understanding of the subject area and understanding of professional activity.

CK9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

CK10. Ability to justify the use of legal, economic and diplomatic methods (instruments) for resolving conflict situations at the international level.

CK14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.

**Internationality:** international textbooks, solving international case-studies.

## Communications

For individual issues, students should contact the professor ONLY by given e-mail or by Moodle. In the Subject line they should put: UACUFirstNameLastName. E-mail messages will normally be answered within 24 hours.

Note! Only emails sent from the student's corporate email address will be answered.

## Student Responsibilities

### Time Commitment

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

### Technical Aspects

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into video lectures in Zoom.

### Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note: the minimal grade to pass a subject is 60%.

### Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

#### Course-level Grading guidelines:

| Grade      | ECTS Grade | International Grade                           |
|------------|------------|---|
| 90% - 100% | A          | 5 (Excellent)                                 |
| 83% - 89%  | B          | 4 (Very Good)                                 |
| 75% - 82%  | C          | 4 (Good)                                      |
| 70% - 74%  | D          | 3 (Good)                                      |
| 60% - 69%  | E          | 3 (Acceptable)                                |
| 35% - 59%  | FX         | Not acceptable, possible repetition of course |

#### Criteria for grading:

| ECTS grade | Requirements for the student  |
|------------|---|
| A          | The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points |
| B          | The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by   |
| C          |   |

|    |  |
|----|--|
|    | the program, but with some inaccuracies  |
| D  | The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program |
| E  |  |
| FX | The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them                               |

## Course Requirements

Students are required to write a Midterm exam and a Final exam in this course. Class quizzes will take place almost every class.

|                                   |                |
|-----------------------------------|----------------|
| Midterm exam:                     | 100 points max |
| Final exam:                       | 200 points max |
| Class quizzes                     | 140 points max |
| Class Work Activity (performance) | 60 points      |
| Total                             | 500            |

## Student Workload

It is assumed that for each out of 17 class sessions a student spends about 10.5 academic hours of work. This includes 3.5 academic hours of lectures with the instructor and 7 academic hours of personal work. Personal work includes homework assignments, tests and working on the course materials.

Please pay attention that 1 academic hour equals to 40 minutes.

## Assignment Format

- All work should be shown in time. If the student misses the deadline – the task is failed.
- Midterm covered topics from previous lectures (weeks 1-6). It included multiple choice questions and cases (essays) and took about 1 hour.
- The Final exam covered all course material and included multiple choice questions and cases (essays). It lasts for 1.5 hours. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.

## Academic dishonesty

·Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Any violation of this principle constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. Forms of academic dishonesty include:

1. Plagiarism — submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
2. Cheating — using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination.
3. Facilitating Academic Dishonesty — helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.
4. Fabrication — altering or transmitting, without authorization, academic information or records.

·Midterm and Final are valid only if they are taken on-campus (room defined by the dean's office) and on UACU's computer/laptop or online on the student's computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of

academic dishonesty. Students who will not meet this requirement will be expelled from the course with grade “0”.

·In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer.

·Submission or retaking of any assessment activities after deadlines are forbidden.

### **Submission & Return Policy**

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

\*\*\*\* NO MAKE –UP QUIZZES AND EXAMS\*\*\*\*

### **Schedule**

| <b>Week #</b>             | <b>Research Projects</b>  | <b>Assignments Due</b> | <b>Points</b> |
|---------------------------|---|------------------------|---------------|
| Lecture 1                 | <ul style="list-style-type: none"> <li>• Introduction to the Class</li> <li>• Introduction to the Organizational Behavior field</li> </ul>  | Review Lecture         |               |
| Lecture 2                 | <ul style="list-style-type: none"> <li>• Motivation and Behavior Modification.</li> <li>• Designing Motivating Work Environment.</li> </ul> | Quiz 1                 | 10 points     |
| Lecture 3                 | <ul style="list-style-type: none"> <li>• Organizational Communication</li> </ul>  | Quiz 2                 | 10 points     |
| Lecture 4                 | <ul style="list-style-type: none"> <li>• Assessment Center</li> <li>• Assessment Center Exercise</li> </ul>                                 | Quiz 3                 | 10 points     |
| Lecture 5                 | <ul style="list-style-type: none"> <li>• Group Dynamics</li> <li>• Networking</li> <li>• Organizational Cohesion</li> </ul>                 | Quiz 4                 | 10 points     |
| Lecture 6                 | <b>Mid Term (20%)</b>   |                        | 100 points    |
| Lecture 7                 | <ul style="list-style-type: none"> <li>• Human Capital</li> </ul>   | Quiz 5                 | 10 points     |
| Lecture 8                 | <ul style="list-style-type: none"> <li>• Organizational Commitment</li> </ul>   | Quiz 6                 | 10 points     |
| Lecture 9                 | <ul style="list-style-type: none"> <li>• Individual differences and perceptions (Keirse)</li> </ul>   | Quiz 7                 | 10 points     |
| Lecture 10                | <ul style="list-style-type: none"> <li>• Organizational Culture</li> </ul>  | Quiz 8                 | 10 points     |
| Lecture 11                | <ul style="list-style-type: none"> <li>• Organizational Power and Politics</li> </ul>   | Quiz 9                 | 10 points     |
| Lecture 12                | <ul style="list-style-type: none"> <li>• Different generations at a work-place</li> </ul>   | Quiz 10                | 10 points     |
| Lecture 13                | <ul style="list-style-type: none"> <li>• Individual differences and perceptions (Adizes Theory)</li> </ul>                                  | Quiz 11                | 10 points     |
| Lecture 14                | <ul style="list-style-type: none"> <li>• Conflict management</li> </ul>   | Quiz 12                | 10 points     |
| Lecture 15                | <ul style="list-style-type: none"> <li>• Solving case-studies</li> </ul>  | Quiz 13                | 10 points     |
| Lecture 16                | <ul style="list-style-type: none"> <li>• Final Exam review</li> </ul>   | Quiz 14                | 10 points     |
| Lecture 17<br>December 20 | <b>Final Exam (40%)</b>   |                        | 200 points    |
|                           | <b>Class Work Activity (performance)</b>  |                        | 60 points     |

## Syllabus Modification

The instructor reserves the right to change the class schedule, course requirements, or grading criteria based on changing circumstances and events, College policies, and/or class input.

## Learning Resources

1. Open Textbook library: “*Organizational Behavior*” textbook: <https://open.umn.edu/opentextbooks/textbooks/organizational-behavior>
2. O’Neill, T., Salas, E. (2018). *Creating High Performance Teams in Organizations*, Human resource Management Review, 28 (4), 325-331.
3. Choudhury, R. (2020). *Why Work-From-Anywhere is Here to Stay*. HBR, October, 2020
4. Chamorro, T., Clark, D. (2020). *Navigating Office Politics When There is no Office*. HBR, October 2020.
5. World Economic Forum (2020). *The Future of Jobs*.
6. <https://open.umn.edu/opentextbooks/textbooks/organizational-behavior>
7. [http://www3.weforum.org/docs/WEF\\_Future\\_of\\_Jobs\\_2020.pdf](http://www3.weforum.org/docs/WEF_Future_of_Jobs_2020.pdf)

Протокол засідання кафедр № 4 від 23.08.2022 року

Проректор з навчально-методичної роботи



Л.І.Кондратенко

Завідувач кафедри



Г.А.Бевзо

Викладач



О.О.Верхогляд