



Psychology Syllabus 3П 1.4

Specialty: 292 “International Economic Relations” Educational program “International Economic Relations”

Quarter/Year: Fall/2022

ECTS Credits: 6

Instructor: Olga O. Verkhohlyad, Ph.D.

US Credits: 3

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Prerequisites: None

Course Description:

Psychology Course is the study of human behavior and mental processes. This course provides a foundation for understanding human behavior. Students explore how psychological principles are applied in the business and social world. This course explores the major areas of the field, including such topics as the brain and neuroscience, cognitive and social development, perception, learning, memory, decision-making, language, consciousness, emotions, motivation, interpersonal interactions, group and cultural processes and other topics.

Learning Outcomes:

By the successful accomplishment of the course the students will have acquired the following knowledge, skills and competencies:

PH1. Responsibly treat professional self-improvement, realizing the need for lifelong learning, show tolerance and readiness for innovative changes.

PH4. Systematize and streamline the information received on the processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations, considering the peculiarities of the national and international environment.

PH5. Possess the skills of introspection (self-control), be understandable for representatives of other business cultures and professional groups of different levels (with specialists from other fields of knowledge / activities) on the basis of appreciating diversity, multiculturalism, tolerance and respect for them.

PH6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account today's requirements and features in a limited time.

PH10. Identify and highlight the features of the functioning of the subjects of international relations and models of their economic development.

PH15. Determine the functional features, nature, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them.

PH17. Determine the reasons, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of their solution at the international level, defending the national interests of Ukraine.

PH20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

PH21. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.

PH22. Apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PH23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

PH25. Present the results of the research on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

Competences:

3K9. Ability to be critical and self-critical.

CK10. Ability to justify the use of legal, economic and diplomatic methods (instruments) for resolving conflict situations at the international level.

3K4. Ability to plan and manage time.

3K3. Ability to learn and be modernly trained.

CK8 The ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.

Internationality:

The Psychology course has strong international component due to importance of globalization in the current world. As such, the course utilizes case studies with international context. During the team work assignments, students are encouraged to form groups with other students from different countries to learn more about how different cultures and societies interpret behavior. Students are also encouraged to read books in different languages.

Communications:

For individual issues, students should contact the professor directly by e-mail or by Moodle (chat). In the Subject line they should put: UACU First Name Last Name. E-mail messages will normally be answered within 24 hours.

Grading Policy:

The course is based on mastery of course outcomes. The student's grade for this course will be calculated based on performance.

The minimal grade to pass the course is 60%.

Grading Guidelines:

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

Course-level Grading guidelines:

Grade	ECTS Grade	International Grade
90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
60% - 69%	E	3 (Acceptable)
35% - 59%	FX	Not acceptable, possible repetition of course

Maximum total possible points for the course – 500 points

- Class quizzes – 100 points (4 quizzes, 25 points each quiz)
- Team presentation – 100 points
- Midterm exam - 100 points
- Final exam - 200 points

Assignment Format:

- All work should be submitted on time. If the student misses the deadline – the task is failed.
- Midterm covers topics from previous lectures. It includes multiple choice questions and short essays and takes 90 minutes to complete.
- The final exam covers all course material and includes multiple choice questions and short essays. It takes 120 minutes to complete. Admission to the final exam is possible only if all the previous assignments are submitted.

Note: In case of missed midterm or final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer. Repetition of exams is limited to not more than two subjects.

Submission & Return Policy:

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

Academic Integrity:

Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Any violation of this principle constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. Forms of academic dishonesty include:

- Plagiarism — submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
- Cheating — using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination.
- Facilitating Academic Dishonesty — helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.
- Fabrication — altering or transmitting, without authorization, academic information or records.

Penalty for Academic Dishonesty:

Each incident of academic dishonesty will be reported in writing to the appropriate academic Dean. A disciplinary notation for academic dishonesty may be entered on the student's academic record. The penalty for the first incident of academic dishonesty will be a score of zero on the item in question. A second incident of academic dishonesty will result in disciplinary dismissal, unless appealed.

Schedule

Week #	Topics	Assignments Due	Points
Class 1 Oct 28	Topic Introduction to the class. Introduction to the field of Psychology. Psychological science.	Please read Ch.1-2 in the textbook 1.	
Class 2 Oct 29	Topic Brains, Bodies and Behavior	Please read Ch. 3 in the textbook 1.	

Class 3 Nov 4	Topic Learning	Please read Ch. 7 in the textbook 1.	
Class 4 Nov 5	Topic Sensing and Perceiving	Please read Ch. 4 in the textbook 1. Quiz 1 (covers material studied during Class 1-3)	25 point for Quiz 1
Class 5 Nov 18	Topic Remembering and Judging Team 1 presentation on topic “Brains, Bodies and Behavior”	Please read Ch.8 in the textbook 1.	100 points for Team 1
Class 6 Nov 19	Topic Intelligence and Language Team 2 presentation on topic “Learning”	Please read Ch.9 in the textbook 1.	100 points for Team 2
Class 7 Nov 25	Topic Emotions and Motivation Team 3 presentation on the topic “Sensing and Perceiving”	Please read Ch. 10 in the textbook 1.	100 points for Team 3
Class 8 Nov 26	Midterm Exam	Midterm Exam Questions will be based on the information which you have studied up till now.	100
Class 9 Dec 2	Topic Emotions, motivation and human potential Team 4 presentation on the topic “Remembering and Judging”	Read Ch. 4 in textbook 2.	100 points for Team 4
Class 10 Dec 3	Topic Personality Team 5 presentation on the topic “Intelligence and language”	Please read Ch. 11 in the textbook 1. Quiz 2 Quiz covers Lectures 7 and 9	100 points for Team 5 25 points for Quiz 2
Class 11 Dec 8	Topic Personality and human potential Team 6 presentation on the topic “Emotions and Motivation”	Please read Ch. 9 in textbook 2.	100 points for Team 6
Class 12 Dec 9	Topic Social influences in the development of human potential Team 7 presentation on the topic “Personality”	Read Ch. 10 in textbook 2.	100 points for Team 7

Class 13 Dec 10	Topic Lifespan development of human potential Team 8 presentation on the topic “Social influences in the development of human potential”	Read Ch. 8 in textbook 2. Quiz 3 (Covers topics studied during the classes 10-12)	25 points for Quiz 3 100 points for Team 8
Class 14 Dec 16	Topic The science of Psychology and human potential Team 9 presentation on the topic “Different Schools of Psychology”	Read Ch. 12 in the textbook 2.	100 points for Team 9
Class 15 Dec 17	Topic Psychology in our social lives Team 10 presentation on the topic “The science of Psychology and human potential”	Please read Ch. 14 in the textbook 1. Quiz 4 (Covers topics studied during the classes 13-14)	25 points for Quiz 4 100 points for Team 10
Class 16 Dec 23	Topic Review for the Final Exam		
Class 17 Dec 24	Final Exam	Final Exam contains questions which are mainly based on the material studied in the second part of the course.	200

Syllabus Modification

The instructor reserves the right to change the class schedule, course requirements, or grading criteria based on changing circumstances and events, College policies, and/or class input.

Recommended Materials:

Textbooks

This course utilizes two excellent textbooks provided by the free Open Textbook Network. The textbooks can be found via the following links:

Textbook 1

“Introduction to Psychology”

<https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=48>

Textbook 2

“Psychology: the Science of Human Potential”

<https://open.umn.edu/opentextbooks/textbooks/787>

The above schedule and procedures are subject to change in the event of extenuating circumstances.

Протокол засідання кафедр № 4 від 23.08.2022 року

Проректор з навчально-методичної
роботи



Л.І.Кондратенко

Завідувач кафедри



Г.А.Бевзо

Викладач



О.О.Верхогляд