



## Spanish II

### Syllabus

### BOK 1.5

### FLG-222

Quarter/Year: Fall/2022

Instructor: Dayanna Cardenas

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Prerequisites: Spanish I

ECTS Credits: 6

US Credits: 3

### Course Description

This course will help deepen your knowledge of Spanish, as well as expand your understanding of the Spanish-speaking world. During this course, you will be able to improve skills such as writing, speaking, reading, and listening skills. In addition, you will be able to replenish your vocabulary and constantly practice the material studied.

### Course Outcomes

PH2. Communicate freely on professional issues in the state and foreign languages orally and in writing, to use economic terminology professionally.

PH4. Systematize and streamline the information received on the processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations, considering the peculiarities of the national and international environment.

PH5. Possess the skills of introspection (self-control), be understandable for representatives of other business cultures and professional groups of different levels (with specialists from other fields of knowledge / activities) on the basis of appreciating diversity, multiculturalism, tolerance and respect for them.

PH6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account today's requirements and features in a limited time.

PH10. Identify and highlight the features of the functioning of the subjects of international relations and models of their economic development.

PH15. Determine the functional features, nature, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them.

PH17. Determine the reasons, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of their solution at the international level, defending the national interests of Ukraine.

PH20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

PH21. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages

## **Competencies**

3K 6. Ability to communicate in foreign languages.

3K10. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge / types of economic activity).

3K 11. Ability to work in a team.

CK 8. The ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.

CK 14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages

**Internationality:** The international aspect of the course includes the acquisition and use of language in a range of contexts and for different purposes related to life and field of study of students while, at the same time, promoting an understanding of another culture through the study of its language.

## **Communications**

For individual issues, students should contact the professor **ONLY** by given e-mail or by Moodle. In the Subject line they should put: UACUFirstNameLastName. E-mail messages will normally be answered within 24 hours.

Note! Only emails sent from the student's corporate email address will be answered.

## **Student Responsibilities**

### **Time Commitment**

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

### **Technical Aspects**

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into video lectures in Zoom.

## Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note: the minimal grade to pass a subject is 60%.

## Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

### Course-level Grading guidelines:

Grade	ECTS Grade	International Grade
90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
60% - 69%	E	3 (Acceptable)
35% - 59%	FX	Not acceptable, possible repetition of course

### Criteria for grading:

ECTS grade	Requirements for the student
A	The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points
B	The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by the program, but with
C	

	some inaccuracies
D	The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program
E	
FX	The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them

Maximum total possible points – 1000 points incl. (Midterm and Final exam are 60% of overall evaluation, where Midterm – 20% and Final – 40%)

Test / Assignment / Project – 400 points (several times during the course)

Midterm exam – 200 points

Final exam – 400 points

## Student Workload

It is assumed that for each out of 17 class sessions a student spends about 10.5 academic hours of work. This includes 3.5 academic hours of lectures with the instructor and 7 academic hours of personal work. Personal work includes processing of topics that are not included in the schedule, review and processing of additional materials given by lecturer.

Please pay attention that 1 academic hour equals to 40 minutes.

## Assignment Format

- All work should be shown in time. If the student misses the deadline – the task is failed.
- Midterm covered topics from previous lectures (weeks 1-7). It included multiple choice questions and cases (essays) and took about 1 hour.
- The Final exam covered all course material and included multiple choice questions and cases (essays). It lasts for 1 hour. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.
- After the Midterm and Final is graded a student has access to the grade only. Access to the attempt, corrects answers and information whether the answer is correct cannot be granted.

## Academic dishonesty

Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:

1. Plagiarism – submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
2. Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination.

3. Facilitating Academic Dishonesty – helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.
4. Fabrication – altering or transmitting, without authorization, academic information or records.

Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade (“0”) is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.

Midterm and Final are valid only if they are taken on-campus (room defined by the dean’s office) and on UACU’s computer/laptop or online on the student’s computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic dishonesty. Students who will not meet this requirement will be expelled from the course with grade “0”.

In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer.

Submission or retaking of any assessment activities after deadlines are forbidden.

## Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

\*\*\*\* NO MAKE –UP QUIZZES AND EXAMS \*\*\*\*

## Schedule

Lecture #	Research Projects	Assignments Due	Points
Lecture 1	¿Qué recuerdo del año pasado? Repetición del material pasado que incluye gramática y el vocabulario	Lecture Assignment Quiz 1	22
Lecture 2	¿Dónde vive Usted? Como hablar sobre la ciudad, país y lugar donde vives Léxica: Ciudad y vivienda Gramática: Presente Simple, Pretérito Indefinido, Construcciones verbales	Lecture Assignment Quiz 2	22
Lecture 3	¿Qué tal es tu país? Como hablar sobre objetos geográficos Léxica: ubicación geográfica Gramática: Modo de comparación, Futuro	Lecture Assignment Quiz 3	22

	Simple, Modo Potencial		
Lecture 4	<p><a href="#">¿Qué coche prefieres?</a>  Como hablar sobre los diferentes medios de transporte en ciudad y en pueblo  Léxica: Medios de transporte  Gramática: Presente Simple, Pretérito Indefinido, Pretérito Imperfecto</p>	Lecture Assignment Quiz 4	22
Lecture 5	<p><a href="#">¿Cine o teatro?</a>  Como hablar sobre la cultura humana y obras del arte  Léxica: Las obras del arte  Gramática: Participio Pasado, Pretérito Perfecto, Pretérito Pluscuamperfecto</p>	Lecture Assignment Quiz 5	22
Lecture 6	<p><a href="#">¿Qué es efecto invernadero?</a>  Como hablar sobre los problemas ecológicos y sus soluciones  Léxica: Problemas ecológicos  Gramática: Los tiempos pasados, Gerundio</p>	Lecture Quiz 6 Quiz 7	22
Lecture 7	La vivienda del sueño: donde quiero vivir y como deben ser las cosas ahí	Project work #1	57
Lecture 8	Midterm	<a href="#">Midterm exam</a>	200
Lecture 9	<p><a href="#">¿Digitalización?</a> – no, no he escuchado  Como hablar sobre la tecnología y su papel en la vida humana  Léxica: Tecnología y transformación digital  Gramática: Los tiempos pasados, Modo Potencial, Modo Compuesto</p>	Lecture Assignment Quiz 8	22
Lecture 10	<p><a href="#">La vida adulta:</a> ¿fácil o difícil?  Como hablar sobre el trabajo y organización de las cosas en la vida  Léxica: El trabajo  Gramática: Concordancia de los tiempos pasados I</p>	Lecture Assignment Quiz 9	22
Lecture 11	<p><a href="#">¿Cuánto ganas?</a>  Como hablar sobre el <a href="#">dinero</a> y cosas financieras  Léxica: <a href="#">Finanzas</a>  Gramática: Concordancia de los tiempos pasados II</p>	Lecture Assignment Quiz 10	22
Lecture 12	<p><a href="#">¿En qué gastas tu dinero?</a>  Como hablar sobre los gastos y compras  Léxica: Las compras y otros gastos  Gramática: Los tiempos pasados, Modo Potencial, Modo Compuesto</p>	Lecture Assignment Quiz 11	22
Lecture 13	<p><a href="#">¿Qué celebramos hoy?</a>  Como hablar sobre fiestas y días festivos</p>	Lecture Assignment	22

	Léxica: Fiestas y celebraciones Gramática: <u>Modo Subjuntivo</u> : verbos regulares	Quiz 12	
Lecture 14	¿ <u>Cómo estás de salud hoy?</u> Como hablar sobre tu <u>salud</u> , enfermedades y el sistema hospitalario Léxica: <u>Salud</u> y enfermedades Gramática: <u>Modo Subjuntivo</u> : verbos irregulares	Lecture Assignment Quiz 13	22
Lecture 15	¿ <u>Cómo hablar firme y seguro?</u> Como argumentar su punto de vista y expresar sus opiniones Léxica: Comunicación y orden público Gramática: <u>Modo Subjuntivo</u> , Modo Imperativo	Lecture Assignment Quiz 14	22
Lecture 16	¿Cuáles son mis expectativas de <u>la vida adulta?</u>	<u>Project work #2</u>	57
Lecture 17	FINAL	FINAL EXAM	400

## Recommended Materials

1. Competencia Gramatical En Uso B1 (Spanish Edition) by Alfredo Gonzalez Hermoso
2. Curso práctico. Español lengua extranjera. Ejercicios. Libro de Ejercicios 1 by Alfredo Gonzalez Hermoso
3. Gramatica de espanol lengua extranjera Libro by Alfredo Gonzalez Hermoso

*\* The above schedule and procedures are subject to change in the event of extenuating circumstances.*

Протокол засідання кафедр № 4 від 23.08.2022 року

Проректор з навчально-методичної роботи



Л.І.Кондратенко

Завідувач кафедри



Г.А.Бевзо

Викладач



Д.Карденас