



TEACHING ASSISTANT INTERNSHIP

Ph.D

Syllabus

III 2.6

PHD 637

Specialty: 051 “Economics”

Educational program “Economics”

Quarter/Year: Spring /2023

ECTS Credits: 4

Instructor: prof. Liubov Zharova

US Credits: 2

Contact information: liubov.zharova@uacu.edu.ua

Prerequisites: -

Course Description

The course aimed to address the following questions:

- What does teaching in higher education involve?
- What does research evidence tell us about effective teaching in higher education?
- How can we ensure that our instructional design will help our students achieve their intended learning outcomes?
- What pedagogic options do we have to make our teaching successful?
- What assessment and feedback practices can help our students learn more effectively?

Course Outcomes

Upon successful completion of this course, students will be able to:

PH05. Propose new solutions, develop scientific projects that give the possibility of rethinking and creating new integral knowledge and/or professional practice, solve significant and fundamental problems in economic science, taking into account social, economic, and environmental issues and legal aspects; provide commercialization results based on scientific research and compliance rights to intellectual property.

PH06. Free to present and discuss with specialists and non-specialists the results of research, theoretical and practical problems economic state, and in foreign languages, qualified to display the results of research in scientific publications in leading scientific editions.

PH08. Plan and carry out empirical and/or theoretical research in sphere economy and with tangential interdisciplinary directions critically analyze the results of own research and the results of other researchers in the context of the whole of the complex modern knowledge of researched problems.

Competencies

3K04. Ability to generate new ideas (creativity).

3K05. Ability to solve complex economic problems based on a systemic scientific worldview and a general cultural outlook based on compliance principles, professional ethics, and academic integrity.

CK03. Ability to use modern methodologies, methods, and tools of empirical and theoretical research in the field of economics, computer modeling methods, modern digital technologies, databases, and other electronic resources, and specialized software in scientific and scientific-pedagogical activities.

CK04. Ability to carry out scientific and pedagogical activities in institutions of higher education.

Internationality: The international aspect of the course includes an overview of international practices and approaches

Communications

For individual issues, students should contact the professor **ONLY** by given e-mail or by Moodle. In the Subject line they should put: UACUFirstNameLastName. E-mail messages will normally be answered within 24 hours.

Note! Only emails sent from the student's corporate email address will be answered.

Student Responsibilities

Time Commitment

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

Technical Aspects

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into video lectures in Zoom.

Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note: the minimal grade to pass a subject is 70%.

Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

Course-level Grading guidelines:

Grade	ECTS Grade	International Grade
90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
60% - 69%	E	Not acceptable, possible repetition of course
35% - 59%	FX	Not acceptable, required repetition of course

Criteria for grading:

ECTS grade	Requirements for the student
A	The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the Presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points
B	The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by the program, but with some inaccuracies
C	
D	The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program
E	
FX	The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them

Maximum total possible points – 100 points incl.

Syllabus design – 20 point

Test & Assignment prepared – 35 points (several times during the course)

Presentation of materials – 35 points

Video presentation of the course – 10 points

Academic dishonesty

Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:

1. Plagiarism – submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
2. Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination.
3. Facilitating Academic Dishonesty – helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.

4. Fabrication – altering or transmitting, without authorization, academic information or records.

Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade ("0") is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.

Midterm and Final are valid only if they are taken on-campus (room defined by the dean's office) and on UACU's computer/laptop or online on the student's computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic dishonesty. Students who will not meet this requirement will be expelled from the course with grade "0".

In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer.

Submission or retaking of any assessment activities after deadlines are forbidden.

Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

**** NO MAKE –UP QUIZZES AND EXAMS ****

Schedule

Week #	Research Projects	Assignments Due	Points
Part 1	Participate in the course (list is underneath)		
Part 2	Design of the Syllabus (according to the template)		20
Part 3	Develop the set of tests and assignments according to the Syllabus for the Midterm and Final		35
Part 4	Designing Presentations for each topic in Syllabus (12 topics)		36
Part 5	Video presentation of the course		9

Internship courses:

Economics od AI <https://www.coursera.org/learn/economics-of-ai>

Leading Sustainable Community Transformation

<https://www.coursera.org/specializations/sustainable-transformation#courses>

· *Developing a Systems Mindset*

<https://www.coursera.org/learn/systems-mindset>

· *Strategies for Effective Engagement* <https://www.coursera.org/learn/effective-engagement?specialization=sustainable-transformation>

· *Transforming Communities*

<https://www.coursera.org/learn/transforming-communities?specialization=sustainable-transformation>

Model thinking <https://www.coursera.org/learn/model-thinking>

Recommended Materials

1. Tips for Writing Student Recommendations: Teachers - <https://counselors.collegeboard.org/college-application/writing-recommendations-teachers>
2. Fostering Quality Teaching in Higher Education: Policies and Practices (2012) *OECD* - <https://www.oecd.org/education/imhe/QT%20policies%20and%20practices.pdf>
3. Blended learning (2021) *European Education Area* - <https://education.ec.europa.eu/news/blended-learning-building-more-resilient-education-and-training-systems>
4. Shirani Bidabadi N, Nasr Isfahani A, Rouhollahi A, Khalili R. *Effective Teaching Methods in Higher Education: Requirements and Barriers*. *J Adv Med Educ Prof*. 2016 Oct;4(4):170-178. PMID: 27795967; PMCID: PMC5065908. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5065908/>
- 5.

* *The above schedule and procedures are subject to change in the event of extenuating circumstances.*

Протокол засідання кафедр № 1 від 24.01.2023 року

Проректор з навчально-методичної роботи



Л.І.Кондратенко

Завідувач кафедри



Л.В.Жарова

Викладач



Л.В.Жарова

