

**Area Studies**  
**Syllabus**  
**BOK 1.40**  
**ASTU - 321**

Quarter/Year: Fall/2023

Instructor: Liubachivska Roksoliana, PhD

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ECTS Credits: 6

US Credits: 3

**Prerequisites: -**

**Course Description**

This course is designed to give a student a broad understanding of the activities involved in the operation of a business. After this course, the students will be able to analyze these issues and think critically about them. This course provides students with an opportunity to develop a business vocabulary and advance critical and analytical thinking in solving business issues. Business is viewed first by examining national and global factors that influence its development, followed by an exploration of its internal organization. Students will analyze major issues associated with the management functions of marketing strategy, accounting, information systems, and operations. In addition, this course allows students to discuss business ethical issues as well as explore opportunities and challenges of starting a new business.

**Course Outcomes**

PH1. Responsibly treat professional self-improvement, realizing the need for lifelong learning, show tolerance and readiness for innovative changes.

PH3. Use modern information and communication technologies, software packages for general and special purposes.

PH4. Systematize and streamline the information received on the processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations, considering the peculiarities of the national and international environment.

PH6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account today's requirements and features in a limited time.

PH8. Understand, highlight and describe new phenomena, processes and trends of global development, mechanisms and tools for the implementation of economic policy and world integration / disintegration processes, including Euro-Atlantic integration.

PH9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital flow, international monetary and financial relations, mobility of human resources, international technology transfer.

PH10. Identify and highlight the features of the functioning of the subjects of international relations and models of their economic development.

PH11. Substantiate own opinion regarding the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PH13. Select and skillfully apply analytical tools for studying the state and development prospects of individual segments of the international markets for goods and services using modern knowledge about the methods, forms and tools for regulating international trade.

PH16. Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PH19. Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.

PH22. Apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PH23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

PH24. Substantiate the choice and apply information and analytical tools, economic and statistical calculation methods, complex analysis techniques and methods of monitoring world markets.

## **Competences**

3K2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology, use different types and forms of motor activities for active recreation and a healthy lifestyle.

3K3. Ability to learn and be modernly trained.

3K11. Ability to work in a team.

CK3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.

CK4. Ability to substantiate the peculiarities of international economic relations forms implementation on mega-, macro-, meso- and micro-levels.

CK5. Ability to carry out a comprehensive analysis and monitoring of world markets, assess changes in the international environment and be able to adapt to them.

**Internationality:** The course is devoted to study foundations of business due to the cultural, economic, environmental, and political characteristics. Thus, students can estimate the development gap among different political, economic and social models.

Moreover, a great number of practical cases face students with current global trends on the regional levels.

## Communications

For individual issues, students should contact the professor **ONLY** by given e-mail or by Moodle. In the Subject line they should put: **UACUFirstNameLastName**. E-mail messages will normally be answered within 24 hours.

**Note!** Only emails sent from the student's corporate email address will be answered.

**Attention!** Official and only language used for assessment activities is English. Official and only languages used for communication within the University are Ukrainian and English.

## Student Responsibilities

### Time Commitment

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

### Technical Aspects

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet. Only students signed-in with their own first and last name are allowed into video lectures in Zoom.

### Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

**Note:** the minimal grade to pass a subject is 60%.

### Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

### Course-level Grading guidelines:

Grade	ECTS Grade	International Grade
90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
60% - 69%	E	3 (Acceptable)

35% - 59%	FX	Not acceptable, possible repetition of course
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### Criteria for grading:

ECTS grade	Requirements for the student
A	The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points
B	The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by the program, but with some inaccuracies
C	
D	The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program
E	
FX	The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them

Maximum total possible points – 700 points incl. ([Midterm](#) and Final exam are 60% of overall evaluation, where [Midterm](#) – 20% and Final – 40%)

- Test / Assignment / Project – 280 points (several times during the course)
- [Midterm](#) exam – 140 points
- Final exam – 280 points

### Assignment Format

- All work should be shown in time. If the student misses the deadline – the task is failed
- Assignments (projects) should be done in Word MS/PPT, contain an introduction, main part, conclusions, and references. The volume up to 15 pages.
- Midterm covered topics from previous lectures (modules 1-7). It included multiple choice questions and cases (essays) and took about **60 minutes**.
- The final exam covered all course material and included multiple choice questions and cases (essays). It lasts for **70 minutes**.
- After the Midterm and Final is graded a student has access to the grade only. Access to the attempt, corrects answers and information whether the answer is correct cannot be granted.

### Student Workload

It is assumed that for each out of 17 class sessions a student spends about 10.5 academic hours of work. This includes 3.5 academic hours of lectures with the instructor and 7 academic hours of personal work. Personal work includes working with the book and assignments, projects.

Please pay attention that 1 academic hour equals to 40 minutes.

### Assignment Format

- All work should be shown in time. If the student misses the deadline – the task is failed.

- Midterm covered topics from previous lectures (weeks 1-6). It included multiple choice questions and cases (essays) and took about 1.5 hours.
- The Final exam covered all course material and included multiple choice questions and cases (essays). It lasts for 1.5 hours. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.
- After the Midterm and Final is graded a student has access to the grade only. Access to the attempt, corrects answers and information whether the answer is correct cannot be granted.

### Academic dishonesty

Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:

1. Plagiarism – submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
2. Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination. Including the use of artificial intelligence and pre-prepared answers to the questions of tasks is prohibited (unless otherwise specified in the task itself or allowed by the instructor).
3. Facilitating Academic Dishonesty – helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.
4. Fabrication – altering or transmitting, without authorization, academic information or records.

Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade ("0") is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.

- Midterm and Final are valid only if they are taken on-campus (room defined by the dean's office) and on UACU's computer/laptop or online on the student's computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic dishonesty. Students who will not meet this requirement will be expelled from the course with grade "0".
- In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer.
- Submission or retaking of any assessment activities after deadlines are forbidden.

### Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

**\*\*\*\* NO MAKE –UP QUIZZES AND EXAMS \*\*\*\***

Week No.	Topic	Assignments Due	Points
Module 1	Area Studies: Global Perspectives Geographic Dimensions of Development Climate Regions	Test	10

	Population Clusters Realms of Culture Geopolitics International Economic Relations		
Module 2	North America History, Economy, and Territory Environment, Society, and Sustainability International Business Industrial Development International Affairs	<a href="#">Individual Task</a>	20
Module 3	Latin America and the Caribbean History, Economy, and Territory Environment, Society, and Sustainability Cultural Traits Industrial Development International Economic Relations	<a href="#">Map Quiz I</a>	10
		Individual Class Task	10
Module 4	Europe History, Economy, and Territory Environment, Society, and Sustainability Cultural Traits Industrial Development International Affairs	<a href="#">Map Quiz II</a>	10
Module 5	Europe – The European Union History, Economy, and Territory Environment, Society, and Sustainability Cultural Traits Industrial Development International Affairs	<a href="#">Individual Task</a>	18
Module 6	Sub-saharan Africa History, Economy, and Territory Environment, Society, and Sustainability Cultural Traits Industrial Development International Economic Relations	<a href="#">Map Quiz III</a>	10
		Test	8
Module 7	Group Project I	Group Report	40
		Group Presentation	10
	Midterm Exam – 20%	Exam	140
Module 8	Northern Africa – Southwest Asia History, Economy, and Territory Environment, Society, and Sustainability Cultural Traits Industrial Development International Economic Relations	Individual Quiz	10
Module 9	South Asia History, Economy, and Territory Environment, Society, and Sustainability Cultural Traits Industrial Development International Affairs	Individual Class Task	5
		Test	6
Module 10	East Asia	Individual Quiz	10

	History, Economy, and Territory Environment, Society, and Sustainability Cultural Traits Industrial Development International Economic Relations		
Module 12	China, Japan and Asian Tigers History, Economy, and Territory Environment, Society, and Sustainability Industrial Development	Individual Class Task	10
Module 11	Southeast Asia Economic and Social Models Economic Miracles International Recognition	<a href="#">Map Quiz III</a> Test	10 11
Module 13	Australia, New Zealand and the Pacific Islands History, Economy, and Territory Environment, Society, and Sustainability Cultural Traits Industrial Development International Economic Relations	Map Quiz IV Test	5 10
Module 14	Geopolitical Crisis Overview of Conflicts The Geopolitical Implications	<a href="#">Individual Task</a>	8
Module 15	Group Project II	Group Report Group Presentation	30 10
	Final Exam – 40%	Exam	280

**Total: 700 Points**

### Recommended Materials

- **MAIN BOOK!!!**

**The World Today: Concepts and Regions in Geography, 8th Edition - Kindle edition by Jan Nijman, Michael Shin, Peter O. Muller (2020)**

Sallie A. Marston, Paul L. Knox, Diana M. Liverman, Del Casino, Vincent, Jr., Paul F. Robbins / World Regions in Global Context: Peoples, Places, and Environments 6th Edition. Pearson – 2017.

De Blij, Harm J. Geography: realms, regions, and concepts / H. J. de Blij, Peter O. Muller, and Jan Nijman. – Sixteenth edition. 2014. Includes index. ISBN 978-1-118-67395-9

### Additional Reading Materials

World Economic Situation and Prospects 2019 Report:

<https://www.un.org/development/desa/dpad/publication/world-economic-situation-and-prospects-2019/>

World Regional Geography: Global Patterns, Local Lives 7th ed. 2090 by Lydia Mihelic Pulsipher, Ola Johansson, Alex Pulsipher. 2017.

Fundamentals of World Regional Geography, 4th Edition. Joseph J. Hobbs. 2016.



World regional geography: a development approach / edited by Douglas L. Johnson, Clark University, Viola Haarmann, Clark University, Merrill L. Johnson, University of New Orleans. – Eleventh edition. 2015.

Jasper Knight, Christian M. Rogerson - The Geography of South Africa Contemporary Changes and New Directions-Springer International Publishing (2019)

### **Additional Online Resources**

**Seterra Geography - The Ultimate Map Quiz Site**

<https://online.seterra.com/en>

- **The Guardian**

<https://www.theguardian.com>

- **The New York Times**

<https://www.nytimes.com>

**[i] The above schedule and procedures are subject to change in the event of extenuating circumstances.**

Протокол засідання кафедр № 4 від 22.08.2023 року

Проректор з навчально-методичної роботи

Завідувач кафедри

Викладач

Л.І.Кондратенко

Л.В.Жарова

Р.З.Любачівська