



STUDIES ON INTERDISCIPLINARY ECONOMICS AND BUSINESS

Ph.D

Syllabus

III 2.3

PHD 634

Specialty: 051 “Economics”

Educational program “Economics”

Quarter/Year: Spring /2023

Instructor: prof. Liubov Zharova

ECTS Credits: 3

US Credits: 1,5

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Prerequisites: -

Course Description

Tasks of the discipline: familiarization with the conceptual foundations of the functioning of economic systems of different levels, their interaction to ensure the achievement of the goals of sustainable development of the state and society; mastering the skills of a creative critical look at the modern mechanism of functioning and management economic systems of different levels and the development of reasonable proposals for their transformation to innovative principles; acquisition of search skills, processing of sources of economic information, the ability to distinguish problems of development of economic systems in conditions of uncertainty; study of world trends in socio-economic development, the influence of global economic relations, integration and globalization processes on the country's economy; mastery by the acquirers of methodical tools for the development and implementation of management tasks activities of enterprises in the sphere of circulation of goods and services, evaluation of their resource potential, analysis and planning performance indicators.

Course Outcomes

Upon successful completion of this course, students will be able to:

PH01. Advanced conceptual and methodological knowledge of economics, management of socio-economic systems, and the borders of subject industries, as well as research skills that are sufficient for carrying out fundamental and applied research on levels of world achievements in the relevant areas.

PH02. Deep understanding of basic (fundamental) principles and methods of economic sciences, as well as the methodology of scientific research, to create new knowledge in the sphere of an economy with the purpose achievement economic and social development in conditions of globalization.

PH04. Apply modern tools and technologies of search, processing, and information analysis, in particular, statistical methods of analysis of large arrays of data and/or complex structures, specialized software, and informative systems.

PH07. Apply innovative scientific and pedagogical technology to formulate the content, learning goals, ways to achieve them, forms of control, and carry responsibility through an efficient educational process with compliance norms for academic ethics and integrity.

Competencies

IC, Ability to generate new ideas to solve complex economic problems, as well as conduct actual scientific research, the results of which have scientific novelty, theoretical and practical significance, implying deep rethinking available and creating new ones integral to knowledge and/or professional practice.

3K02. Ability to search, process and analyze information from different sources.

3K03. Ability to work in an international context.

3K05. Ability to solve complex economic problems based on a systemic scientific worldview and a general cultural outlook based on compliance principles, professional ethics, and academic integrity.

CK01. Ability to perform original research, and achieve scientific results that create new knowledge in economics and related interdisciplinary areas and can be published in leading scientific publications in economics and related fields.

CK06. Ability to substantiate and prepare economic decisions based on an understanding of the patterns of development of socio-economic systems and processes using mathematical methods and models.

CK07. Ability to initiate, develop and implement complex scientific projects in the economy and related interdisciplinary approaches, to show leadership and responsibility in their implementation; commercialize the results of scientific research and ensure compliance with intellectual property rights.

Internationality: The international aspect of the course includes an overview of international practices and approaches

Communications

For individual issues, students should contact the professor **ONLY** by given e-mail or by Moodle. In the Subject line they should put: UACUFirstNameLastName. E-mail messages will normally be answered within 24 hours.

Note! Only emails sent from the student's corporate email address will be answered.

Student Responsibilities

Time Commitment

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

Technical Aspects

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into video lectures in Zoom.

Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note: the minimal grade to pass a subject is 70%.

Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

Course-level Grading guidelines:

Grade	ECTS Grade	International Grade
90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
60% - 69%	E	Not acceptable, possible repetition of course
35% - 59%	FX	Not acceptable, required repetition of course

Criteria for grading:

ECTS grade	Requirements for the student
A	The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points
B	The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by the program, but with some inaccuracies
C	
D	The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program
E	

FX	The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them
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Maximum total possible points – 100 points incl. (Midterm and Final exam are 60% of overall evaluation, where Midterm – 20% and Final – 40%)

Test / Assignment / Project – 40 points (several times during the course)

Midterm exam – 20 points

Final exam – 40 points

Student Workload

It is assumed that for each out of 14 class sessions a student spends about 10.5 academic hours of work. This includes 3 academic hours of lectures with the instructor and 7.5 academic hours of personal work. Personal work includes preparing homework, reading materials, working on project.

Please pay attention that 1 academic hour equals to 40 minutes.

Assignment Format

- All work should be shown in time. If the student misses the deadline – the task is failed.
- Midterm covered topics from previous lectures (weeks 1-7). It included multiple choice questions and cases (essays) and took about 1.5 hours.
- The Final exam covered all course material and included multiple choice questions and cases (essays). It lasts for 1.5 hours. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.
- After the Midterm and Final is graded a student has access to the grade only. Access to the attempt, corrects answers and information whether the answer is correct cannot be granted.

Academic dishonesty

Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:

1. Plagiarism – submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
2. Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination.
3. Facilitating Academic Dishonesty – helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.
4. Fabrication – altering or transmitting, without authorization, academic information or records.

Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade ("0") is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.

Midterm and Final are valid only if they are taken on-campus (room defined by the dean's office) and on UACU's computer/laptop or online on the student's computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic dishonesty. Students who will not meet this requirement will be expelled from the course with grade "0".

In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer. Submission or retaking of any assessment activities after deadlines are forbidden.

Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

**** NO MAKE –UP QUIZZES AND EXAMS ****

Schedule

Week #	Research Projects	Assignments Due	Points
Lectures 1-2	Lessons from the past: <ul style="list-style-type: none"> · ancient and modern patterns of politics, society, and individuals, · revolutions and social changes, · the role of knowledge and philosophy 	Lecture materials Discussion Homework	5
Lectures 3-5	Challenges of the present and the future: <ul style="list-style-type: none"> · climate catastrophe, mass global and local migrations, · the authority of science in the culture of post-truth, · quality of democracy, · new social movements, · hybrid wars, · global threats to public health, precarization, · work automation, digitization, · demographic aging, social inequalities 	Lecture materials Discussion Homework	10
	<i>Midterm</i>		20
Lectures 7-8	Risks and crises: historical and contemporary crises, risks and conflicts	Lecture materials Discussion Homework	5
Lectures 9-10	Social change and identity: social movements, revolutions, wars, postmodern condition, post-colonialism, religion, liberalism, and individualism	Lecture materials Discussion Homework	5
Lectures 11-12	State – sovereignty – institutions: models of sovereign authority, national state, population management, globalization, institutions	Lecture materials Discussion Homework	5
Lectures 13	Finalization project	Text of research	10
	<i>Final</i>		40

Recommended Materials

NB: for every topic, the list of the literature and recommended literature will be placed in Lecture Materials

1. *Global Economic Prospects* (2023) - https://reliefweb.int/report/world/global-economic-prospects-january-2023-enarruzh?gclid=Cj0KCCQjw2v-gBhC1ARIsAOQdKY3hCR-Cfy7iuvD4t0L2eIWbbL4GmIsfKXErLxUTA43bIMcmr8Rqm1EaAIDREALw_wcB
 2. *History of economic thought : a critical perspective* (2011) I E. K. Hunt and Mark Lautzenheiser; foreword by Robin Hahnel.-3rd ed - https://eclass.uoa.gr/modules/document/file.php/ECON616/E.%20K.%20Hunt%20%20Mark%20Lautzenheiser%20-%20History%20of%20Economic%20Thought_%20A%20Critical%20Perspective-M.E.%20Sharpe%20%282011%29.pdf
 3. Pavel, C. E. (2022). The European Union and diminished state sovereignty. *Critical Review of International Social and Political Philosophy*, 25(4), 596-603. <https://www.tandfonline.com/doi/full/10.1080/13698230.2022.2042956>
 4. *Approaching a new Hybrid World* (2021) Deloitte - <https://www2.deloitte.com/content/dam/Deloitte/ie/Documents/Consulting/ie-hybridworking-31082021.pdf>
 5. Daron Acemoglu (2007) *Introduction to Modern Economic Growth* - <https://www.theigc.org/sites/default/files/2016/06/acemoglu-2007.pdf>
5.
* *The above schedule and procedures are subject to change in the event of extenuating circumstances.*

Протокол засідання кафедр № 1 від 24.01.2023 року

Проректор з навчально-методичної роботи



Л.І.Кондратенко

Завідувач кафедри



Л.В.Жарова

Викладач



Л.В.Жарова

