



Україна, 01601, м. Київ, вул. Пирогова, 9

ConcordiaUA

9, Pyrohova street, Kyiv, 01601, Ukraine

Тел./tel.: +38(044)236-90-85; моб./cell: +38(050)331-42-95

info@uacu.edu.ua • www.concordia.edu.ua

Financial Accounting

Syllabus

ВОК 2.8

FIN-342

Quarter/Year: Spring/2024

ECTS Credits: 6

Instructor: Olga Shalamai

US Credits: 3

Contact information:

olga.shalamai@uacu.edu.ua

Prerequisites: -

Course Description

This course Introduces basic principles of [accounting](#) theory and practice. Topics covered include accrual basis [accounting](#), the [accounting](#) cycle, preparation of financial statements, and internal controls. Other topics include [accounting](#) for cash receivables, payroll, inventories, fixed assets, and current liabilities.

Course Outcomes

Upon successful completion of this course, students will be able to:

PH1. Responsibly treat professional self-improvement, realizing the need for lifelong learning, show tolerance and readiness for innovative changes.

PH3. Use modern information and communication technologies, software packages for general and special purposes.

PH4. Systematize and streamline the information received on the processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations, considering the peculiarities of the national and international environment.

PH6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account today's requirements and features in a limited time.

PH7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PH8. Understand, highlight and describe new phenomena, processes and trends of global development, mechanisms and tools for the implementation of economic policy and world integration / disintegration processes, including Euro-Atlantic integration.

PH9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex

problems and practical problems in the field of international trade in goods and services, international capital flow, international monetary and financial relations, mobility of human resources, international technology transfer.

PH11. Substantiate own opinion regarding the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PH12. Carry out a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and justify evaluations of the effectiveness of their functioning.

PH13. Select and skillfully apply analytical tools for studying the state and development prospects of individual segments of the international markets for goods and services using modern knowledge about the methods, forms and tools for regulating international trade.

PH14. Understand and apply theories, principles, means and tools for the implementation of international monetary and financial and credit relations.

PH15. Determine the functional features, nature, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them.

PH18. Investigate economic phenomena and processes in the international sphere based on an understanding of categories, laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account the cause-effect and space-time relationships.

PH19. Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.

PH23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

PH24. Substantiate the choice and apply information and analytical tools, economic and statistical calculation methods, complex analysis techniques and methods of monitoring world markets.

PH25. Present the results of the research on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

Competencies

3K3. Ability to learn and be modernly trained.

3K4. Ability to plan and manage time.

3K8. Ability to abstract thinking, analysis and synthesis.

CK6. Ability to analyze international markets for goods and services, instruments and principles of international trade regulation.

CK7. Ability to analyze theories and mechanisms of implementation of international monetary, financial and credit relations.

Internationality: Introduces financial [accounting](#) theory, including the [accounting](#) cycle, analysis and recording of transactions, and reporting financial information in accordance with Generally Accepted [Accounting](#) Principles (GAAP).

Communications

For individual issues, students should contact the professor **ONLY** by given e-mail or by Moodle. In the Subject line they should put: UACUFirstNameLastName. E-mail messages will normally be answered within 24 hours.

Note! Only emails sent from the student's corporate email address will be answered.

Attention! Official and only language used for assessment activities is English. Official and only languages used for communication within the University are Ukrainian and English.

Student Responsibilities

Time Commitment

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

Technical Aspects

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into video consultations in Zoom.

Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note: the minimal grade to pass a subject is 60%.

Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

Course-level Grading guidelines:

| Grade | ECTS Grade | International Grade |
|--------------|-------------------|----------------------------|
| 90% - 100% | A | 5 (Excellent) |
| 83% - 89% | B | 4 (Very Good) |

| | | |
|-----------|----|---|
| 75% - 82% | C | 4 (Good) |
| 70% - 74% | D | 3 (Good) |
| 60% - 69% | E | 3 (Acceptable) |
| 35% - 59% | FX | Not acceptable, possible repetition of course |

Criteria for grading:

| ECTS grade | Requirements for the student |
|------------|---|
| A | The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points |
| B | The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by the program, but with some inaccuracies |
| C | |
| D | The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program |
| E | |
| FX | The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them |

Maximum total possible points – 200 points incl. (Midterm and Final exam are 70% of overall evaluation, where Midterm – 30% and Final – 40%)

Tests and Assignments –40 points

Consultations – 20 points

Midterm exam – 60 points

Final exam – 80 points

Student Workload

It is assumed that for each out of 17 class sessions a student spends about 10.5 academic hours of work. This includes 3.5 academic hours of working on lecture materials (including consultations) and 7 academic hours of personal work. Personal work includes quizzes and exams preparation, group work assignments, participation.

Please pay attention that 1 academic hour equals to 40 minutes.

Assignment Format

- All work should be shown in time. If the student misses the deadline – the task is failed.
- Midterm covered topics from previous lectures (weeks 1-7). It included multiple choice questions and cases (essays) and took about 1.5 hours.
- The Final exam covered all course material and included multiple choice questions and cases (essays). It lasts for 1.5 hours. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.
- After the Midterm and Final is graded a student has access to the grade only. Access to the attempt, corrects answers and information whether the answer is correct cannot be granted.

Academic dishonesty

- Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:
 1. Plagiarism — submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
 2. Cheating — using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination. Including the use of artificial intelligence and pre-prepared answers to the questions of tasks is prohibited (unless otherwise specified in the task itself or allowed by the instructor).
 3. Facilitating Academic Dishonesty — helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.
 4. Fabrication — altering or transmitting, without authorization, academic information or records.
- Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade (“0”) is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.
- Midterm and Final are valid only if they are taken on-campus (room defined by the dean's office) and on UACU's computer/laptop or online on the student's computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic dishonesty. Students who will not meet this requirement will be expelled from the course with grade “0”.
- In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer.
- Submission or retaking of any assessment activities after deadlines are forbidden.

Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

**** NO MAKE –UP QUIZZES AND EXAMS ****

Schedule

| Week # | Research Projects | Assignments Due | Points |
|---------------------------|--|---|--------------|
| Lecture 1 | The Role of Accounting in Society | Assignment 1 Quiz 1 | 1 2 |
| Lecture 2 | Introduction to Financial Statement 1 | Assignment 2 Quiz 2 | 1 2 |
| Lecture 3 | Introduction to Financial Statement 2 | Assignment 3 Quiz 3 | 1 2 |
| Lecture 4 | Analyzing and Recording Transactions | Assignment 4 Quiz 4 | 1 2 |
| Lecture 5 | Journalizing and Posting Transactions (T-Accounts) | Assignment 5 Quiz 5 | 1 2 |
| Lecture 6 | Adjusting Accounts and Preparing Financial Statement | Assignment 6 Quiz 6 Participation (Consultations) | 1 2 10 |
| Midterm | Midterm | | 60 |
| Lecture 7 | Record and Post the Types of Adjusting Entries | Assignment 7 Quiz 7 | 1 2 |
| Lecture 8 | Merchandising Transactions 1 | Assignment 8 Quiz 8 | 1 2 |
| Lecture 9 | Merchandising Transactions 2 | Assignment 9 Quiz 9 | 1 2 |
| Lecture 10 | Completing the Accounting Cycle | Assignment 10 Quiz 10 | 1 2 |
| Lecture 11 | Inventory | Assignment 11 Quiz 11 | 1 1 |
| Lecture 12 | Long-Term Assets | Assignment 12 Quiz 12 | 1 1 |
| Lecture 13 | Current Liabilities | Assignment 13 Quiz 13 | 1 1 |
| Lecture 14 | Long-Term Liabilities | Assignment 14 Quiz 14 | 1 1 |
| Lecture 15 | Statement of Cash Flows | Assignment 15 Quiz 15 Participation (Consultations) | 1 1 10 |
| Final | FINAL | | 80 |
| | | | Total: 200 |

Recommended Materials

1. Financial [Accounting](#) 12th Edition by Jerry J. Weygandt (Author), Paul D. Kimmel (Author), Jill E. Mitchell (Author) (2022)
2. Phillips, Fred, Libby Robert, Libby Patricia (2011) Fundamentals of Financial [Accounting](#), 4th ed., New York: McGraw-Hill. ISBN 978-0-07-802537-2.

3. Financial Accounting and Reporting, John McKeith and Bill Collins 2nd Edition
4. Financial Accounting: A Global Approach, Sidney J. Grey, Belverd E. Needles
5. A Business Perspective First Global Text Edition, Volume 1
Financial Accounting James Don Edwards, PhD, D.H.C. J.M. Tull Professor Emeritus of Accounting Terry College of Business University of Georgia Roger H. Hermanson, PhD Regents Professor Emeritus of Accounting Ernst & Young-J. W. Holloway Memorial Professor Emeritus Georgia State University
6. Intermediate Accounting: by Donald E. Kieso (Author), Jerry J. Weygandt (Author), Terry D. Warfield (Author)
7. Introduction to Financial Accounting (Second Edition) : by Henry Dauderis , David Annand
8. Basics of Accounting and Information processing : by Christopher J. Skousen; Larry M. Walther

** The above schedule and procedures are subject to change in the event of extenuating circumstances.*

Протокол засідання кафедр № 1 від 24.01.2024 року

Проректор з навчально-методичної роботи



Л.І.Кондратенко

Завідувач кафедри



Л.В.Жарова

Викладач



О.А.Шаламай