



PRE-GRADUATION STUDENT'S INTERNSHIP

Master Degree

Syllabus

III 2.10

MBA 540

Specialty: 073 "Management"

Educational program «Business Administration»

Quarter/Year: Fall/2024

ECTS Credits: 6

Instructors: Amalian N.D. – Ph.D. in Economics, Associate Professor

US Credits: 3

Professor

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Course description. Complex professional qualification practice (*hereafter* - internship) is part of the general practical training of master students specified by the State standard of education. The sequence, purpose, tasks and procedure of all types of interning are specified by a straight-throw program of masters' training in this area.

Internship as a component of a cross-line program of training is organized according to the requirements of the Educational and Qualification characteristic. The internship guidelines contain the general tasks and content of the Internship Report and templates of all necessary documents, and also enclose requirements for business entities analysis.

1. Goal, objectives and results of the internship

The goals of the internship are: (i) to equip students with up-to-date knowledge of methods, forms of organization and tools in the field of management and business administration of enterprises and institutions of various forms of ownership; (ii) to drill professional qualifications and skills for making autonomous decisions in the process of real work on the basis of qualifications and skills learned at the university and (iii) to develop the need for systematic renewal of students' knowledge and constructive application of these knowledge in practice.

Complex professional qualification practice of students implies regularity and the consistency of its advancing while obtaining sufficient volume of theoretical and practical knowledge and skills. Internship is to take place under conditions that are as close as possible

to the conditions of professional work, laying out adequate provisions for acquisition of practical skills in the management of an enterprise and its business administration. In the subsequent work (Master Qualification Work writing) facts, figures and blueprint for enhancement of performance of the enterprise from the Internship report are to be used for the design of the second chapter of the MQW.

Program learning outcomes

Upon successful completion of this course students will be able to:

- PH.1. Critically comprehend, select and use the necessary scientific, methodological and analytical tools for management in unpredictable conditions;
- PH.2. Identify problems in the organization and justify methods for solving them;
- PH.3. Design effective management systems for organizations;
- PH.4. Substantiate and manage projects, generate business ideas;
- PH.5. Plan the activities of the organization in strategic and tactical sections;
- PH.6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of applicable law, ethical considerations and social responsibility;
- PH.10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional problems;
- PH.11. Provide personal professional development and personal time planning;
- PH.12. Be able to delegate authority and management of the organization (unit);
- PH.13. Be able to plan and implement information, methodological, material, financial and personnel support of the organization (unit).

Competencies:

IK Ability to solve complex problems and problems in the field of management or in the learning process, involving research and / or innovation in the uncertainty of conditions and requirements

3K1. Ability to conduct research at the appropriate level;

3K6. Ability to generate new ideas (creativity);

3K7. Ability to abstract thinking, analysis and synthesis.

CK1. Ability to select and use management concepts, methods and tools, including in accordance with defined objectives and international standards;

CK2. Ability to set values, visions, mission, goals and criteria by which the organization determines further directions of development, to develop and implement appropriate strategies and plans;

CK3. Ability for self-development, training, effective self-management;

CK4. Ability to effectively use and develop the organization's resources;

CK5. Ability to create and organize effective communications in the management process;

CK7. Ability to develop projects, manage them, show initiative and entrepreneurship;

CK8. Ability to use psychological technologies at work with staff;

Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note! The minimum grade for a BQW to be accepted is 70%.

Graduate Grading Guidelines

At the end of the MQW, the instructor gives a brief review (conclusion) in which he/she evaluates both the quality of the work itself and the student's work on it, and concludes that the admission of the Master's work to defense in the examination committee. The conclusion of the head is possible at the end of the assignment for Master's work.

Course-level Grading guidelines:

Grade	ECTS Grade	International Grade
90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
35% - 69%	FX	Not acceptable, possible repetition of course

Criteria for grading:

ECTS grade	Requirements for the student
A	Student fully fulfilled the tasks provided for by this guideline, received positive feedback from the enterprise (organization) where he underwent pre-diploma practice and from the supervisor of the master's qualification work, consistently and logically presented the materials of the master's thesis, demonstrated deep knowledge in all areas of the study and the ability to clearly express their thoughts, provided statistical data and financial and other indicators according to the topic, gave argument answers to all questions of members of the commission. The student prepared a scientific article based on the materials MQW.
B	The student fully met the MQW tasks, fulfilled most of the requirements listed in point A, but made minor mistakes, did not work enough with the supervisor during the performance of the work, did not provide enough statistical data or made other minor mistakes. The student may not have prepared a scientific article .
C	The student fully met the MQW tasks, fulfilled most of the requirements listed in point A, but did not answer part of the questions, did not meet the deadlines, did not provide important statistical data and made mistakes in the design of the work. The student did not prepare a scientific article .

D	The student partly met the MQW tasks, fulfilled part of the requirements listed in point A, but did not answer most of the questions, did not meet the deadlines, did not provide statistical data, made mistakes in the design of the work and the presentation of the work was uncertain and did not cover the important issues of the work. The student did not prepare a scientific article .
FX	The student completed the incomplete MQW or with significant shortcomings in the content and design, as indicated in the instructors's conclusion, could not consistently present the result of MQW.

ARRANGEMENT AND CONTENT OF PRACTICE

2.1. Arrangement of practice

Arrangement of the practice helps the student to design and complete the report on internship. During the practice, the student tries to get acquainted with main areas of the enterprise-based practice.

In the rare case of the absence of economical and statistical data for the base of internship the author should analyze appropriate data for the public company of the same industry, published in the Internet.

Stages of internship

1. Getting acquainted with the Guidelines to the complex professional qualification practice (allocated on Moodle in the Internship section).
2. Choosing the topic of the MQW – thus determining the main focus of attention while interning.
3. Writing a statement and submitting it to the Dean's Office (the deadline is May, 30, 2024) and sending application to the base of practice (if required).
4. Submitting the program of practice to the internship supervisor at the business entity.
5. Providing post-performance acknowledgment from the business entity: practice performance feedback (characteristic) on practice carried out, composed in an optional form on headed note-paper of the company with signature and stamp.
5. Writing Report disclosing scope of execution of the student's individual task.
6. Following the completion of the internship, providing the university supervisor of the practice with:
 - Feedback on practice completed
 - Internship report
 - PowerPoint presentation

Report plan	
1	General familiarization with the business entity - the base of practice
2	Analysis of the particular sphere of the company activities - the base of practice
3	Economic planning and activity of the business entity
4	HR management
5	Marketing and logistics management
6	IT management at the enterprise

7	Management of accounting and finance at the enterprise
8	Strategic management of the business entity
9	Management of innovative activity of the enterprise
10	Design of a blueprint for enhancement of performance of the enterprise

2.2. Contents of the internship

1. General familiarization with the enterprise - the base of practice

Students get acquainted with the charter of the company, form of ownership, organizational structure, examine organization of IT management at the enterprise (if any). In addition, they get acquainted with the regulations determining the routine of the firm and draw applicable conclusions.

The result of this work should be reflected in students' internship progress report covering the following issues:

- characteristic of the status of the enterprise (time of creation, form of ownership, organizational and legal form of management, level of independence, the mission of the business entity, the rights and duties of the enterprise, sphere of activities, compliance of enterprise activities with the requirements of state registration etc.); code of USREOU - Unified State Register of Enterprises and Organizations of Ukraine (Код ЄДРПОУ)
- characteristic of economic activity (specialization of the enterprise, dominant types of business operations, other activities);
- nature of state regulation and control over the activity of the enterprise (by executive bodies, ministries, administrations), the state of compliance with state requirements;
- nature of owners' management of the enterprise (rights of owners, management and control bodies: superior body of enterprise management, supervisory authority and control of the activity of the enterprise, the frequency of their meetings, the nature of the issues under consideration);
- nature of the management organization of the enterprise (organizational structure of the enterprise management, character of particular structural subdivisions, their functional appropriation, rights, duties, authority, nature of regulation of individual employees' activities (contracts, job descriptions, etc.);
- characteristic of instructional, normative and methodical materials used at the enterprise, their quality and completeness.

2.2.1. Analysis of the status and outcomes of particular enterprise business activities

Students at the beginning of their report analyze the sphere of activity of the business entity (on local, national and global levels); in the next step students analyze commercial activity of the company according to the main spheres of financial and economic activity, investigate cross-border economic activity (if any) by types (productive, commercial, service rendering, etc.), analyze the assortment structure, determine competitive advantages of the enterprise, conduct the appropriate marketing research on the competitiveness of goods and so on.

2.2.2. Economic planning and activity of the enterprise

Organization of planning and economic activity at the enterprise. Analysis of the main functions assigned to the planning and economic department, its interrelation with other structural units in the process of performing functional tasks.

Analysis of methodical backing of planning and analytical work. Methods used in the process of economic indicators analysis and substantiation of their planned values. The level of software provision for performing specified work.

The system of analysis and planning of economic activity indicators that is used at the enterprise, characteristic of their operation efficiency.

Analysis of the results of the economic activity of the enterprise on the basis of annual financial and statistical reporting forms. Assessment of the volumes and dynamics of the most important indicators: volumes and structure of production (goods, operations, services); volumes and composition of fixed assets, volumes and speed of turnover of inventories, sales revenue, sources of its formation, volumes and composition of operating costs, financial result of ordinary course of business before taxation and its components, net profit and vectors of its use. In the rare cases – see 2.1.

2.2.3. HR management

Organization of work with personnel of the enterprise, quantitative and qualitative composition of the HR department. Analysis of normative documents regulating its work (regulations of the HR department and job descriptions of HR staff).

Analysis of the staff list of the company employees and staff structure (by category, by level of education, by gender, by age).

Assessment of the HR policy implemented at the enterprise, advance training of the employees, certification of employees, team building and build-up of the socio-psychological climate, plans for the development of business careers.

Analysis of HR flows (recruitment, transfer, dismissal) and identification of the main factors influencing staff turnover.

Analysis of the level of computer equipment and specialized software usage in HR personnel activities.

2.2.4. Marketing and logistics management

Organization of marketing and commercial activity at the enterprise. Functions and tasks performed by the specialists of the relevant departments. Analysis of normative documents regulating their activities (regulations of relevant services, job descriptions of specialists), quantitative and qualitative composition of specialists.

Analysis of sources of information and software products used by appointed specialists for the procurement, marketing and market monitoring.

Main suppliers of resources and consumers of products (goods, operations, services) of the enterprise. The process of their search, assessment and choice. Procedure and conditions of contract formation. Assessment of the quality of material (commodity) resources stocking (frequency of procurement, size of one-time purchase, inspection of the availability of goods in the sales areas).

Factors influencing the change in demand for material (commodity) resources in different periods (month, week, day) and organization of the monitoring.

Communication marketing actions (advertisement, sales promotion, price discounts), public relations. Marketing budget analysis.

Analysis of the validity of marketing plans for enterprises goals achievement. Frequency of development and congruence of purchase, sale and marketing plans.

2.2.5. IT management at the enterprise.

Conducting training at the enterprise. Acquaintance with the production unit of the place of practice. Study of the structure and functions of the division of the place of practice.

The study of the subject area, the requirements of the enterprise management system, and the information system of the enterprise. Implementation of setting tasks for information processing at the enterprise. Acquaintance with the standards for the development of technical specifications. The study of the features of the programming system, which is used at the enterprise on the instructions of the head of practice.

Mastering information system tools. The study of development tools for the graphical interface of the enterprise information system. Study of standards for the composition of reporting documentation.

Formation of a reporting package documentation on the results of programming and testing. Studying the criteria for assessing the quality and reliability of the functioning of information systems in the enterprise. Evaluation of one of the information systems. Acquaintance with examples of intelligent systems used in the enterprise.

Drawing up a description of intelligent systems. Carrying out work with intelligent systems, and solving applied issues. Selection and systematization of materials on practice issues. Formation of sections of the report on the practice.

2.2.6. Management of accounting and financial transactions of the enterprise

Characteristics of the main elements of the enterprise accounting system in such spheres as:

- organizational (characteristic of document circulation as per its cycling and interconnection with other structural units);
- technical (software characteristic, advantages and disadvantages of its use);
- methodological (depth of analytical accounting, estimation of cost price on items (goods) sold, valuation of assets, methods of depreciation accruals).

An assessment of the activities of the financial service or other department, which is entrusted with its function's performance: quantitative and qualitative composition of specialists, a list of the main functions and the level of their implementation. Evaluation of the quality of the service output products (analytical, planning and control forms).

Organization of money turnover. Forms of calculations used. Assessment of the state of settlement and cash discipline.

Analysis of the volume and completeness of the authorized fund formation.

Analysis of monitoring of clearing with creditors organization, the availability of indebtedness for clearing-off.

Analysis of volumes and timeliness of payment of taxes and other obligatory payments.

Assessment of financial and property status of the enterprise. Analysis of the indices of solvency, financial stability, business activity, profitability.

2.2.7. Strategic management of the enterprise

Description of the ranks that are responsible for strategy development.

To provide a comprehensive analysis of the enterprise's activities, it is necessary to use modern methods from the standpoint of the system approach. To do this, one should provide SWOT-analysis of the enterprise.

On the basis of the positioning profile, the student should develop a SWOT matrix and identify paired combinations in the fields of the matrix.

On the basis of system analysis, taking into account enterprise potential and business environmental factors, it is necessary to formulate the mission of the organization, which would include the following points:

- Declaration of values and credo.
- The goods produced by the company, or the needs that the company is going to satisfy. The market which the company is going to entry and the means of its access. Key technologies to be used. Principles of strategic development.

2.2.8. Enterprise innovative activity management

Describe the unit (rank) responsible for the implementation of innovation policy.

While being engaged in freebie work the student should carry out the research on innovation activity of the enterprise, assess the degree of its innovation activity. To do this, it is necessary to determine whether the company has recently introduced new technologies, new products, organizational changes, and whether they suit market trends and changes in the environment.

Also, the student must be able to plan independently the process of individual employees' generating innovative and labor-saving proposals; to design a requirement specification for the consultant. The tasks of this chapter of the report are the following:

- To analyze structural elements of innovations at the enterprise activity during the reporting period according to the existing classification.
- To describe the final result of the enterprise activity (output of products or services) for the conformity with "innovative products" or "innovative product" in accordance with the Law of Ukraine "On Innovation Activity".
- To assess expediency (possibility) of assigning the enterprise charter to the innovative one in accordance with the requirements of the Law of Ukraine "On Innovation Activity".
- To assess the effectiveness of innovative projects implemented at the enterprise.
- To assess feasibility and possibility of designing innovative strategy of the enterprise.
- To assess feasibility of real investment into the enterprise (for enterprises with cross-border economic activity).
- To analyze the need and feasibility of financial investment.
- To assess effectiveness of investment projects realized at the enterprise.
- To develop proposals on innovation development of the enterprise and directions of investment activities.
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2.2.9. Proposals and conclusions

Depending on the specialization of studies, scientific interests and personal desires, the student has to develop specific and substantiated proposals for improving the particular line (lines) of the enterprise development or implementation of certain innovation.

Proposals may be aimed at enhancing of existing functional areas of the enterprise (planned economic, HR management, marketing and commercial, financial and accounting activities, IT management, business administration, etc.), as well as at implementation of radical innovations (introduction of new products, diversification, re-specialization of activities, implementation of real or financial investment, foreign markets entry, etc.).

The development of proposals should be based on the identified shortcomings of the organization of the company, available reserves of its improvement, analysis of domestic and foreign experience of the best enterprises of similar and related activity profiles.

In the report on master's internship the results of the work should be presented according to the following structure:

- general description of the essence of the proposal (the proposed innovation);
- substantiation of expediency of the proposal (innovation) implementation and intended outcome of its realization, including assessment of the economic effect (if possible);
- the state of preparedness of an enterprise for the introduction of a proposal (innovation);
- plan of organizational and economic measures required for the implementation of this proposal.

It should be stressed that, taking into account the specifics of the company, its subordination, form of ownership, organizational and management structure, scientific supervisor defines a specific range of questions for each student.

3. GUIDELINES FOR DESIGN THE INTERNSHIP REPORT

3.1. Report design

The main requirements for the presentation of the report are: the clarity of construction, logical sequence of presentation of the material, substantiation of the arguments, accuracy of the wording, the validity of conclusions and proposals.

The material of the report should be presented in the following order:

- title page
- table of content;
- introduction;
- body of the paper;
- conclusions and suggestions;
- references;
- annexes.

The completed and properly designed report has to be signed by the author on the title page. All components should be designed correspondingly.

University instructor conducts individual student counseling, helps to draft a report, supervises compliance with the schedule of execution, reviews work, etc. The report must be submitted to the department for review by the instructor and presentation in accordance with the schedule.

The report should have a logical, reasoned character and meet the following requirements:

- contain a deep analysis of the problem;
- include independent studies, calculations performed using computer technology;
- contain substantiated conclusions and suggestions on improvement of activity;
- have proper registration;
- to be fulfilled and submitted to the department in the period stipulated by the schedule of the educational process.

The language of the report is English, the style is scientific, clear, without spelling and syntax errors. Direct 'copy – paste' of sources is intolerable with the exception of quotations submitted in inverted commas according to the original text.

All papers should be typed 1,5-spaced on one side of a sheet of white A4 paper (210 x 297 mm). Special paper is not required; font - 14 point, Times New Roman; margins: left - 20 mm, right - 10 mm, top - 20 mm, bottom -20 mm; justification of the text across the width. Tables can be printed on white A3 paper (less than 40 rows on a page). Total volume of the paper about 40 pages.

Title page presents the name of the university, title, date, author name, the course for which the paper is written, and the supervisor's name (see Annex A).

The table of content contains the names of all sections, subsections (if any) and the numbers of their start pages.

The text of the body of the report is divided into sections (according to the plan), each starting from the new page.

Numbering of pages, sections, subdivisions, paragraphs, sub-paragraphs, drawings, tables, forms:

Headers of structural parts of the report - "TABLE OF CONTENT", "INTRODUCTION", "CHAPTER", "LIST OF REFERENCES", "ANNEX" - are typed with capital letters symmetrically to the text. The titles of the units are typed with small letters (except for the first capital one) with a paragraph indentation. No full stop at the end of the title.

Each structural part of the report should start with a number submitted in Arabic numerals without sign "№".

The first page of the report is the title page, which is included in the total numbering of the pages and on which no number is typed. Pages are numbered in Arabic numerals in the upper right corner. The numbering of sections, subsections, paragraphs, figures, tables, formulas, etc. should be done in Arabic numerals.

Visuals (tables, charts, figures, diagrams, etc.) and tables should be presented in a report immediately after the text where they are mentioned for the first time or on the next page. If they are on separate pages of the report, they are included in the total numbering of the pages. Illustrative tables or materials larger than A4 are regarded as one page and placed at the appropriate places in the text after the references or annex. All illustrations should contain links to the text.

Illustrations are marked with the word "Fig." and numbered sequentially within the charter, except for illustrations in the annexes. For example, "Figure 1.2" means second picture of the first section. Digital material, as a rule, should be presented in the form of tables placed in the text. In the upper right corner of the page the word "Table" is printed, indicating its number, and then its name is provided. The reference to the table is indicated by the word "see table ..."

Explanation of the meanings of symbols and numerical coefficients are placed directly under the formula in the order in which they appear in the formula, each starting from the new line. The first line of explanation begins with the word "where" without colons and commas. References (bibliography) should be submitted after the application on a separate page. University style guideline requires that the students use the American Psychological Association (APA) guidelines for formatting their paper and for referencing.

When using APA format, it is important to follow the author-date method of in-text citation. This means that the author's last name and the year of publication for the source should appear in the text, like, for example, (Jones, 1998). One complete reference for each source should appear in the reference list at the end of the paper.

When referring to an idea from another work but not directly quoting the material, or making reference to an entire book, article or other work, the in-text reference should include only the author and year of publication and not the page number in references.

References in a Reference list are placed in alphabetical order. For the textbooks and manuals, the first to mention are name and initials of the author, full title of the book, year and place of publication. For articles published in the press, the name and initials of the author are indicated first, then title and journal title, number, or date the newspaper.

APA Style for a Reference List/Bibliography embodies:

Material Type	Reference List/Bibliography
A book in print	Baxter, C. (1997). <i>Race equality in health care and education</i> . Philadelphia: Ballière Tindall.
A book chapter, print version	Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J. Larsen (Eds.), <i>The science of subjective well-being</i> (pp. 17-43). New York, NY: Guilford Press.
An eBook	Millbower, L. (2003). <i>Show biz training: Fun and effective business training techniques from the worlds of stage, screen, and song</i> . Retrieved from http://www.amacombooks.org/
An article in a print journal	Alibali, M. W. (1999). How children change their minds: Strategy change can be gradual or abrupt. <i>Developmental Psychology</i> , 35, 127-145.
An article in a journal without DOI	Carter, S., & Dunbar-Odom, D. (2009). The converging literacies center: An integrated model for writing programs. <i>Kairos: A Journal of Rhetoric, Technology, and Pedagogy</i> , 14(1), 38-48. Retrieved from http://kairos.technorhetoric.net/
An article in a journal with DOI	Gaudio, J. L., & Snowdon, C. T. (2008). Spatial cues more salient than color cues in cotton-top tamarins (<i>saguinus oedipus</i>) reversal learning. <i>Journal of Comparative Psychology</i> , 122, 441-444. doi: 10.1037/0735-7036.122.4.441
Websites - professional or personal sites	<i>The World Famous Hot Dog Site</i> . (1999, July 7). Retrieved January 5, 2008, from http://www.xroads.com/~tcs/hotdog/hotdog.html
Websites - online government publications	U.S. Department of Justice. (2006, September 10). Trends in violent victimization by age, 1973-2005. Retrieved from http://www.ojp.usdoj.gov/bjs/glance/vage.htm

The list of references is designed in alphabetical order, showing the surnames of the first authors or titles in accordance with the requirements of these guidelines. For the data and literature extracted from the Internet URL is a must.

Annexes are designed as a continuation of the report and are placed in order of appearance in the text after the list of references. Each annex must have a title; each annex starts with a new page, with the word "Annex" written in the upper right corner, and its number in the Arabic numeral.

Протокол засідання кафедр № 4 від 27.08.2024 року

Проректор з навчально-методичної роботи



Л.І.Кондратенко

Завідувач кафедри



Л.В.Жарова

Викладач



Л.В.Жарова

TITLE PAGE OF THE REPORT ON INTERNSHIP

**Ministry of Education and Science of Ukraine
Ukrainian-American Concordia University**

Faculty of Management and Business
Department of International Economic Relations, Business & Management

Internship Report

(based on _____ **PEACE** _____ case)

Master student of the 1th year of study

Field of study 07 – Management and Administration

Veronika Karpenko

Specialty 073 – Management

Educ. program – Business Administration

Research supervisor

(First Name, Last Name)

**Ph.D. in Economics (or Doctor of
Economic Sciences – choose one
option)**

**Feedback from the enterprise
about students-trainees
from Ukrainian-American Concordia University**
**Характеристика – відгук студента-практиканта Українсько-американського
університету Конкордія**

<p>Information about a student / Інформація про студента - практиканта:</p> <p>First name/Ім'я: _____</p> <p>Last name/Прізвище: _____</p> <p>Specialty / Спеціальність _____</p> <p>Major / освітня програма _____</p> <p>Year of study / Курс _____</p>	<p>Information about the head of the internship from the enterprise / Інформація про керівника практикою від підприємства:</p> <p>First name / Ім'я: _____</p> <p>Middle name / По-батькові: _____</p> <p>Last name / Прізвище: _____</p> <p>Company, organization / Компанія, організація: _____</p> <p>Position / Посада: _____</p>
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**Evaluation of the required competencies / Оцінка опанування здобувачем необхідних
компетентностей:**

№	Parameter/Параметр	Quality level/Рівень якості			
		Fully compli ant / Повні стю відпов ідає	Compl iant / Відпо відає	Відпо відає недос татньо / Partial ly compli ant	Not compli ant/ Не відпов ідає
1.	Ability to apply knowledge in practical situations / Здатність застосовувати знання у практичних ситуаціях				
2.	Knowledge and understanding of the subject area and understanding of professional activity / Знання та розуміння предметної області та розуміння професійної діяльності				

3.	Ability to plan the activities of the organization and manage time / Здатність планувати діяльність організації та управляти часом.				
4.	Ability to conduct research at the appropriate level / Здатність до проведення досліджень на відповідному рівні				
5.	Understanding of the principles of psychology and use them in professional activities / Розуміти принципи психології використовувати їх у професійній діяльності				
6.	Ability to be critical and self-critical / Уміння бути критичним та самокритичним.				
7.	Ability to work in a team and establish interpersonal interaction in solving professional problems / Здатність працювати в команді та налагоджувати міжособистісну взаємодію при вирішенні професійних завдань				
8.	The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice / Здатність постійно підвищувати теоретичний рівень знань, генерувати й ефективно використовувати їх в практичній діяльності.				
9	Knowledge of a foreign language / Знання іноземної мови				

Відгук керівника практики

1. Have you ever worked with students/alumni of our university before? /Чи працювали Ви раніше зі студентами/випускниками нашого університету?

- yes/так
 no/ні

2. Are students/alumni of UACU currently working in your company? /Чи працюють зараз в Вашій компанії студенти/випускники УАУК?

- yes /так
 no/ні

3. Can you say that student / alumni of UACU meets the necessary requirements for employees in the direction of his/her activity? /Чи можете Ви сказати, що студент/випускник УАУК відповідає необхідним вимогам до працівників за напрямом його діяльності

- yes/так
 no/ні

5. Do you have an interest in continuing working with our university for practice and inviting alumni to work? /Чи є у Вас зацікавленість у продовженні співпраці з нашим університетом щодо проходження практики та запрошення випускників на роботу?

- yes/так
 no/ні

6. Specify which specialists you would like to recruit for internship / employment at your company?
/Вкажіть, яких спеціалістів Ви б хотіли ще залучити для стажування/працевлаштування у Вашій компанії?

- Accounting/ Бухгалтерський облік
- Finance/ Фінанси
- Management/ Менеджмент
- Informational security/ Інформаційна безпека
- Restaurant business/ Ресторанний бізнес
- Tourism/ Туризм
- Software and automated systems/ Програмне забезпечення та автоматизовані системи
- Others / Інші _____

7. Can you recommend students / alumni of UACU to your partners? /Чи можете Ви рекомендувати студентів / випускників УАУК своїм партнерам?

- yes/так
- no/ні

8. Your suggestions for improving the student /alumni qualifications. /Ваші пропозиції щодо удосконалення кваліфікаційних якостей студента / випускника.

**Information about the head of the internship from the enterprise /
Інформація про керівника практикою від підприємства:**

Last name / Прізвище: _____

Company, organization / Компанія, організація:

Position / Посада: _____

Date/Дата _____

Signature/Підпис _____

Timetable

A writing schedule that leaves some margin for delays would be:

Stages of Course project writing	Deadline
1. Company selection and approval by the Dean's office	Prior to 15.06.2024
2. Submission of the paper for initial review	Prior to 09.09.2024
3. Submission of the paper for final review	Prior to 30.10.2024
4. Course project presentation	6.11.2024 – 10.11.2024

Протокол засідання кафедр № 4 від 27.08.2024 року

Проректор з навчально-методичної роботи



Л.І.Кондратенко

Завідувач кафедри



FREED

Л.В. Жарова

Викладач



Н.Д.Амалян

