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## English Composition II

### Syllabus

3П 1.3

ENG-122

Specialty: 073 "Management"

Educational program "Information Technology Management"

Quarter/Year: Spring/2025

Instructor: Alina F. Cherepynska

Contact

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Prerequisites: English Composition I

ECTS Credits: 6

US Credits: 3

### Course Description

**This course** has been developed to help students with their written assignments in English. Students often find the written demands of their courses very challenging. In addition to the vocabulary of academic English they have to learn new conventions of style, referencing and format. Furthermore, their lecturers are often concerned by their lack of critical thinking skills, and also mention students' failure to answer the specific question and their inability to develop answers logically. Issues around vocabulary, plagiarism and referencing skills are significant additional worries.

English Composition II develops techniques for effective writing through a study of the writing process and of the skills necessary for producing purposeful, unified, and coherent short essays; it includes outlining as it relates to support for a selected thesis statement and developing skills in writing research papers using on-line and library resources; rhetoric, logical thought, audience, critical thinking, and governing human relationships are considered. The course introduces standard research and bibliographical techniques and research papers are assigned.

### Goals:

Reinforce your established writing skills and abilities.

Develop fluency in essay writing.

Utilize basic elements of grammar, mechanics and spelling correctly.

Refine and enhance writing skills for a variety of contexts.

The international aspect of the discipline includes studying in English, usage of British textbooks and audio/[video](#) materials.

## Course Outcomes

PH8. Apply management methods to ensure the effectiveness of the organization.

PH9. Demonstrate skills of interaction, leadership, teamwork.

PH12. Assess the legal, social and economic consequences of the organization.

PH13. Communicate orally and in writing in state and foreign languages.

PH14. Identify the causes of stress, adapt yourself and the members of the team to the stressful situation, finding ways to neutralize it.

PH15. Demonstrate the ability to act socially responsibly and socially consciously on the basis of ethical considerations (motives), respect for diversity and interculturalism.

PH17. Perform research individually and/or in a group under the guidance of a leader.

## Competencies

3K7. Ability to communicate in a foreign language.

3K14. Ability to work in an international context.

CK6. The ability to act socially responsibly and consciously.

CK9. Ability to work in a team and establish interpersonal interaction in solving professional problems.

CK15. Ability to form and demonstrate leadership qualities and behavioral skills.

**Internationality:** The international aspect of the course includes writing as the one of the basic skills of the English language. It is generally considered one of the most difficult that other skills for students. A critical pragmatic approach has been adopted in developing a program of writing skills support which enables students to adapt quickly to the demands of study.

## Communications

For individual issues, students should contact the professor **ONLY** by given e-mail or by Moodle. In the Subject line they should put: **UACUFirstNameLastName**. E-mail messages will normally be answered within 24 hours.

**Note!** Only emails sent from the student's corporate email address will be answered.

**Attention!** Official and only language used for assessment activities is English. Official and only languages used for communication within the University are Ukrainian and English.

## Student Responsibilities

### Time Commitment

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

Students are responsible for following the schedule, attending classes, completing assignments on time and to the required standards, and maintaining academic integrity. These responsibilities are not open for discussion with instructors or the dean's office

### Technical Aspects

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into [video](#) lectures in Zoom.

## Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

**Note:** the minimal grade to pass a subject is **60%**.

## Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

### Course-level Grading guidelines:

| Grade      | ECTS Grade | International Grade                           |
|------------|------------|---|
| 90% - 100% | A          | 5 (Excellent)                                 |
| 83% - 89%  | B          | 4 (Very Good)                                 |
| 75% - 82%  | C          | 4 (Good)                                      |
| 70% - 74%  | D          | 3 (Good)                                      |
| 60% - 69%  | E          | 3 (Acceptable)                                |
| 35% - 59%  | FX         | Not acceptable, possible repetition of course |

### Criteria for grading:

| ECTS grade | Requirements for the student  |
|------------|---|
| A          | The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points |
| B          | The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by the program, but with some inaccuracies   |
| C          |   |
| D          | The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program  |
| E          |   |
| FX         | The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them  |

Maximum total possible points – 332 points incl. (Midterm and Final exam are 50% of overall evaluation, where Midterm – 20% and Final – 30%)

Test / Assignment / Project – 11 points (for each assignment, 12 points for the last project) (35-40% of the total for the course are tasks taken or presented exceptionally during the class)

Midterm exam – 66 points

Final exam – 100 points (50 points-essay, 50 points-test)

### **Student Workload**

It is assumed that for each out of 17 class sessions a student spends about 10.5 academic hours of work. This includes 3.5 academic hours of lectures with the instructor and 7 academic hours of personal work. Personal work includes working with [video](#) lectures, extra materials and home assignments.

Please pay attention that 1 academic hour equals to 40 minutes.

### **Assignment Format**

All work should be shown in time. If the student misses the deadline – the task is failed.

Midterm covered topics from previous lectures (weeks 1-7). It included multiple choice questions and open questions and took about 1 hour.

The Final exam covered all course material and included multiple choice questions and essay. It lasts for 1 hour. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.

After the Midterm and Final is graded a student has access to the grade only. Access to the attempt, corrects answers and information whether the answer is correct cannot be granted.

### **Academic dishonesty**

Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:

Plagiarism – submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.

Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination. Including the use of artificial intelligence and pre-prepared answers to the questions of tasks is prohibited (unless otherwise specified in the task itself or allowed by the instructor).

Facilitating Academic Dishonesty – helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.

Fabrication – altering or transmitting, without authorization, academic information or records.

Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade (“0”) is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.

Midterm and Final are valid only if they are taken on-campus (room defined by the dean's office) and on UACU's computer/laptop or online on the student's computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic

dishonesty. Students who will not meet this requirement will be expelled from the course with grade “0”.

In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer.

Submission or retaking of any assessment activities after deadlines are forbidden.

### Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

\*\*\*\* NO MAKE –UP QUIZZES AND EXAMS \*\*\*\*

### Schedule

| <b>Week #</b>     | <b>Research Projects</b>   | <b>Assignments Due</b>  | <b>Points</b>            |
|-------------------|--|---|--------------------------|
| <i>Lecture 1</i>  | <i>Topic: Introduction: Revision; Process writing; Problem/ Solution paragraphs; Revision of conditional sentences.</i>                            | <i>Review Lecture</i><br>Assignment (Class discussions)             | 11                       |
| <i>Lecture 2</i>  | <i>Topic: Problem/solution paragraphs</i><br>Work in groups; Discussion of global problems and presenting the ideas of solving them                | <i>Project</i><br>(Presentations)                                   | 11                       |
| <i>Lecture 3</i>  | <i>Topic: The structure of an essay</i><br><i>The definition of an essay; formatting an essay.</i><br>Writing the introduction.                    | <i>Review Lecture</i><br><br><i>Assignment</i><br>(Creating a Hook) | 11                       |
| <i>Lecture 4</i>  | <i>Topic: Topic sentence and thesis statement</i><br>Writing the introduction. Writing a thesis statement: Practice with hook and thesis statement | <i>Project</i><br>(presentations)                                   | 11                       |
| <i>Lecture 5</i>  | <i>Topic: Intercultural system of writing</i><br>Project   | <i>Review Lecture</i><br><br>Assignment                             | 11                       |
| <i>Lecture 6</i>  | <i>Topic: Writing the body</i><br>Outlining the essay<br>Thesis Statement. Test  | <i>Review Lecture</i><br><br>Assignment                             | 12                       |
| <i>Lecture 7</i>  | <i>Topic: Essay outline</i><br>Checking the first and the last paragraph   | <i>Review Lecture</i><br><br>Assignment                             | 11                       |
|                   | <i>Midterm (7<sup>th</sup> or 8<sup>th</sup> class)</i><br><i>20% out of total amount of points for the course</i>                                 |   | 66                       |
| <i>Lecture 8</i>  | <i>Topic: Concluding paragraph</i><br><i>Preparing scientific research</i>   | <i>Review Lecture</i><br><br>Project (Individual research)          | 11                       |
| <i>Lecture 9</i>  | <i>Topic: Introduction of final essay; Cohesive devices</i>  | Test  | 5 (intro)<br>5 (editing) |
| <i>Lecture 10</i> | <i>Topic: Narrative Essay</i><br>Storytelling tips   | <i>Review Lecture</i><br><br>Assignment                             | 11                       |

|   |   |                                     |     |
|---|---|-------------------------------------|-----|
| <b>Lecture 11</b>   | <b>Topic: Cause and effect</b><br>Cause-effect essay methods. Building better sentences         | <b>Review Lecture</b><br>Assignment | 11  |
| <b>Lecture 12</b>   | <b>Topic: Argumentative essay</b><br>Arguing Pro or Con. Convincing the reader.                 | Test                                | 11  |
| <b>Lecture 13</b>   | <b>Topic: Argumentative essay</b><br>Arguing Pro or Con. Convincing the reader.<br>Presentation | <b>Review Lecture</b><br>Assignment | 11  |
| <b>Lecture 14</b>   | <b>Topic: Timed essay</b><br>Writing timed essay and managing time                              | <b>Review Lecture</b><br>Assignment | 11  |
| <b>Lecture 15</b>   | <b>Topic: Personal Statement</b><br>How to write a personal statement                           | <b>Review Lecture</b><br>Assignment | 11  |
| <b>Final (17<sup>th</sup> class)</b><br><b>40% out of total amount of points for the course</b> |   |                                     | 100 |

### Recommended Materials

[Academic and professional writing in an age of accountability](#) by Shirley W Logan (Shirley Wilson), Wayne Harvard Slater; Jessica Enoch; Scott Wible; proquest (Firm) Carbondale : Southern Illinois University Press 2018

Academic Writing: A Handbook for International Students- Third edition by Stephen Bailey

3. Bonnie Hearn Hill, Meagan Shelley, and Chelsea Leah. The writer. Writing winning dialogus, Nov. 2021.

Great Writing 4 - Great Essays by Keith S. Folse

Hajeid, Mohammad Rajab English [Developing Students Essay Writing](#). - Language Teaching, 2018, Vol.11(12), p.101

The Writer (Magazine)- August/September 2022

The Writer (Magazine)- January 2023

The Writer (Magazine)- March 2023

Writer's Digest (Magazine)- July/August 2022

Zemach D.E., Rumisek L.A. Academic Writing from Paragraph to Essay

\* The above schedule and procedures are subject to change in the event of extenuating circumstances.

\*Note: Students who do not attend classes (for no reason) are not allowed to complete their homework assignments.

Протокол засідання кафедр № 1 від 28.01.2025 року

Проректор з навчально-методичної роботи

Зав.кафедри




Л.І.Кондратенко

Г.А.Бевзо

Викладач



А.Ф.Черепинська

