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BUSINESS ENGLISH II

Syllabus

BOK 1.3

COMM-112

Quarter/Year: Spring / 2026

ECTS Credits: 6

Instructor: Lesya M. Ishchuk

US Credits: 3

Contact information:

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Prerequisites: Business English I

Course Description

The purpose of the course is to bring the real world of international business into the language teaching classroom and to provide students with an understanding of basic international business concepts, principles, techniques, and procedures. This course is an important element of international business education.

Through the completion of many in-class problems, the students will apply and integrate the knowledge gained through class lectures and outside readings.

Course Outcomes

Upon successful completion of this course, students will be able to:

PH1. Responsibly treat professional self-improvement, realizing the need for lifelong learning, show tolerance and readiness for innovative changes.

PH2. Communicate freely on professional issues in the state and foreign languages orally and in writing, to use economic terminology professionally.

PH4. Systematize and streamline the information received on the processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations, considering the peculiarities of the national and international environment.

PH5. Possess the skills of introspection (self-control), be understandable for representatives of other business cultures and professional groups of different levels (with specialists from

other fields of knowledge / activities) on the basis of appreciating diversity, multiculturalism, tolerance and respect for them.

PH6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account today's requirements and features in a limited time.

PH7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PH10. Identify and highlight the features of the functioning of the subjects of international relations and models of their economic development.

PH15. Determine the functional features, nature, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them.

PH17. Determine the reasons, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of their solution at the international level, defending the national interests of Ukraine.

PH19. Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.

PH20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

PH21. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.

PH23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

Competencies

3K 6. Ability to communicate in foreign languages.

3K 10. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge / types of economic activity).

3K 11. Ability to work in a team.

CK8. The ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.

CK 14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.

CK 16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.

Internationality: The international aspect of the course includes the formation of soft skills required to work in the international business environment. For the past several decades, English has grown into the primary language for international [communication](#). Just like people, companies in today's economy find that their primary source of competitive advantage lies in the knowledge they possess. Nowadays, people not only need to know English, but they need to develop a range of communicative language competencies to be able to perform their job-related tasks properly.

Communications

For individual issues, students should contact the professor ONLY by given e-mail or by Moodle. In the Subject line they should put: UACUFirstNameLastName. E-mail messages will normally be answered within 24 hours.

Note! Only emails sent from the student's corporate email address will be answered.

Attention! Official and only language used for assessment activities is English. Official and only languages used for communication within the University are Ukrainian and English.

Student Responsibilities

Time Commitment

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

Technical Aspects

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into video lectures in Zoom.

Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note: the minimal grade to pass a subject is 60%.

Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

Course-level Grading guidelines:

Grade	ECTS Grade	International Grade
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90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
60% - 69%	E	3 (Acceptable)
35% - 59%	FX	Not acceptable, possible repetition of course

Criteria for grading:

ECTS grade	Requirements for the student
A	The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points
B	The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus, methods, techniques and tools provided by the program, but with some inaccuracies
C	
D	The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program
E	
FX	The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them

Maximum total possible points – 400 points incl. (Midterm and Final exam are 70% of overall evaluation, where Midterm – 30% and Final – 40%)

Quiz / Assignment / Project – 3-10 points (several times during the course)

Consultations – 5 points each (10-15% of the total for the course are allocated for consultations) (8 consultations)

Midterm exam – 120 points

Final exam – 160 points (80 points – essay, 80 points – test)

Student Workload

It is assumed that for each out of 17 class sessions a student spends about 10.5 academic hours of work. This includes 3.5 academic hours of lectures with the instructor and 7 academic hours of personal work. Personal work includes preparation for classes, working in teams, preparing projects and reports.

Please pay attention that 1 academic hour equals 40 minutes.

Assignment Format

- All work should be shown on time. If the student misses the deadline – the task is failed.
- Midterm covers topics from previous lectures (weeks 1-7). It includes multiple-choice questions and cases (essays) and takes about 1.5 hours.
- The Final exam covers all course material and includes multiple-choice questions and cases (essays). It lasts 1.5 hours. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.
- After the Midterm and Final is graded, a student has access to the grade only. Access to the attempt, correct answers, and information on whether the answer is correct cannot be granted.

Academic dishonesty

Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:

1. Plagiarism – submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.
2. Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination. Including the use of artificial intelligence and pre-prepared answers to the questions of tasks is prohibited (unless otherwise specified in the task itself or allowed by the instructor).
3. Facilitating Academic Dishonesty – helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.
4. Fabrication – altering or transmitting, without authorization, academic information or records.

Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade (“0”) is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.

Midterm and Final are valid only if they are taken on-campus (room defined by the dean's office) and on UACU's computer/laptop or online on the student's computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic dishonesty. Students who will not meet this requirement will be expelled from the course with a grade “0”.

In case of a missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with the request and approval of the subject lecturer.

Submission or retaking of any assessment activities after deadlines is forbidden.

Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

**** NO MAKE –UP QUIZZES AND EXAMS ****

Schedule

Lecture	Topics	Assignments Due	Points
1	Topic: Problem/Solution Paragraph. Conditional Sentences Final Essay – topics	Quiz 1	3
2	Topic: Formal and Informal Writing	Quiz 2	4
3	Topic: Essay Structure: What is an Essay? Formatting an Essay. Writing an Introduction	Quiz 3	4
4	Topic: Topic Sentence and Thesis Statement Writing the introduction. Writing a thesis statement: Practice with hook and thesis statement	Quiz 4	7
5	Topic: Writing in English Academic Style	Project Presentation	10
6	Topic: Writing the Body. Outlining the Essay	Writing an outline	10
7	Topic: Writing a Conclusion. Checking the First and Last Paragraphs	Quiz 5	3
			5 (for each)
	Midterm 30% out of total amount of points for the course		120
8	Topic: Preparing Basic Academic Research	Quiz 6	3
9	Topic: Unity and Coherence in Essays. Cohesive Devices	Quiz 7	7
10	Topic: Argumentative Essay. Convincing the reader.	Quiz 8	3
11	Topic: Narrative Essay: Storytelling Techniques	Quiz 9	5
12	Topic: Cause and Effect Essay. Cause-Effect Essay Methods. Building Better Sentences	Cause-effect essay structure	10
13	Topic: Timed essay Instructions for essay test	Quiz 10	3
14	Topic: Editing and Proofreading an Essay	Quiz 11	4
15	Topic: Personal Statement	Quiz 12	4
Consultations			5 (for each)
	Final (Test and Essay) 40% out of total amount of points for the course		160

Recommended sources

Main:

1. Zemach, D. E., & Rumisek, L. A. (2005). Academic writing from paragraph to essay. Macmillan.
2. Folse, K. S., Muchmore-Vokoun, A., Solomon E. V. (2010). Great writing 4: Great essays. Third edition. Heinle, Cengage Learning.

3. Bailey, S. (2011). Academic writing: A handbook for international students (3rd ed.). Routledge.

Additional:

4. Logan, S. W., Slater, W. H., Enoch, J., & Wible, S. (2018). Academic and professional writing in an age of accountability. Southern Illinois University Press.
5. How to write. (n.d.). Writers' Online. <https://www.writers-online.co.uk/how-to-write/>
6. Writer's Digest. (n.d.). Writer's Digest. <https://www.writersdigest.com/>

Протокол засідання кафедр № 1 від 27.01.2026 року

Проректор з навчально-методичної роботи



Л.І.Кондратенко

Завідувач кафедри



Г.А.Бевзо

Викладач



О.М.Іщук

