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European Integration Syllabus

BOK 2.10

EINT-211

Quarter/Year: Spring / 2026

ECTS Credits: 6

Instructor: Maryna Dielini, Ph.D., As. Prof.

US Credits: 3

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Prerequisites: -

Course Description

The course describes the stages of European Union creation, the main steps in European integration. Determinates of the EU founding and current trends are considered.

During the study various aspects of the integrational process are explored: economic integration, industrial, legal, social, Schengen, Eurozone, etc.

It also examines the current development of the EU economy and financial sectors on a whole, as well as of individual EU members. Particular attention is paid to the criteria applied to the countries applying for the EU membership.

Course Outcomes

PH1. Responsibly treat professional self-improvement, realizing the need for lifelong learning, show tolerance and readiness for innovative changes.

PH4. Systematize and streamline the information received on the processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations, considering the peculiarities of the national and international environment.

PH6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account today's requirements and features in a limited time.

PH7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PH8. Understand, highlight and describe new phenomena, processes and trends of global development, mechanisms and tools for the implementation of economic policy and world integration / disintegration processes, including Euro-Atlantic integration.

PH9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital flow, international monetary and financial relations, mobility of human resources, international technology transfer.

PH11. Substantiate own opinion regarding the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PH12. Carry out a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and justify evaluations of the effectiveness of their functioning.

PH13. Select and skillfully apply analytical tools for studying the state and development prospects of individual segments of the international markets for goods and services using modern knowledge about the methods, forms and tools for regulating international trade.

PH14. Understand and apply theories, principles, means and tools for the implementation of international monetary and financial and credit relations.

PH15. Determine the functional features, nature, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them.

PH16. Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PH17. Determine the reasons, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of their solution at the international level, defending the national interests of Ukraine.

PH18. Investigate economic phenomena and processes in the international sphere based on an understanding of categories, laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account the cause-effect and space-time relationships.

PH20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

PH21. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.

PH22. Apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PH23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

PH24. Substantiate the choice and apply information and analytical tools, economic and statistical calculation methods, complex analysis techniques and methods of monitoring world markets.

Competencies

IK. The ability to solve complex specialized tasks and practical problems in the field of international relations in general and international economic, in particular, as well as in the learning process, which involves the use of new theories and methods in conducting

comprehensive research of world economic relations, is characterized by complexity and uncertainty.

3K1. Ability to realize their rights and responsibilities as a member of society, to understand the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

3K2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology, use different types and forms of motor activities for active recreation and a healthy lifestyle.

CK1. Ability to identify the distinguishing feature and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.

CK10. Ability to justify the use of legal, economic and diplomatic methods (instruments) for resolving conflict situations at the international level.

CK15. Ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

Internationality: The international aspect of the course includes using international statistics and statistics of Eurostat, Reviews and Report on International organizations. Experience of the current EU members with integration in the EU and special attention to the post-Soviet countries like a countries with similar to Ukraine economic system in the past.

Communications

For individual issues, students should contact the professor ONLY by given e-mail or by Moodle. In the Subject line they should put: UACUFirstNameLastName. E-mail messages will normally be answered within 24 hours.

Note! Only emails sent from the student's corporate email address will be answered.

Attention! Official and only language used for assessment activities is English. Official and only languages used for communication within the University are Ukrainian and English.

Student Responsibilities

Time Commitment

The study of technical courses is cumulative (i.e., an understanding of earlier material is necessary to grasp concepts covered later). Past experience has shown a high correlation between procrastination and low grades. Students must be committed to completing tasks on time.

Students are responsible for following the schedule, attending classes, completing assignments on time and to the required standards, and maintaining academic integrity. These responsibilities are not open for discussion with instructors or the dean's office.

Technical Aspects

The student is obliged to provide himself/herself with all the necessary technical equipment for the educational process (laptop or computer, webcam, headsets or headphones and microphone), as well as access to the Internet.

Only students signed-in with their own first and last name are allowed into video consultations in Zoom.

Grading Policy

The course is based on mastery of course outcomes. Student grades for this course will be calculated based on performance.

Note: the minimal grade to pass a subject is 60%.

Graduate Grading Guidelines

The assignment of a letter grade for a course is an indication of the student's overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student's achievement in individual assessments (assignments & activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Student work is assessed according to the guidelines below.

Course-level Grading guidelines:

Bachelor

Grade	ECTS Grade	International Grade
90% - 100%	A	5 (Excellent)
83% - 89%	B	4 (Very Good)
75% - 82%	C	4 (Good)
70% - 74%	D	3 (Good)
60% - 69%	E	3 (Acceptable)
35% - 59%	FX	Not acceptable, possible repetition of course

Criteria for grading:

ECTS grade	Requirements for the student
A	The student demonstrated a comprehensive systemic and in-depth knowledge of program material; processed basic and additional literature; obtained a solid grasp of the conceptual apparatus, methods, techniques and tools provided by the program; found creative abilities in the presentation of the educational program material both on this issue and on related modules of the course and related courses, or the student had a current control of 90-100 points
B	The student demonstrated good knowledge of program material; processed the basic literature, mastered the conceptual apparatus,
C	

	methods, techniques and tools provided by the program, but with some inaccuracies
D	The student showed mediocre knowledge of the core program material; learned information mainly from a lecture course or just one textbook; mastered only certain methods, techniques and tools provided by the program
E	
FX	The student has significant gaps in knowledge of the main program material; fragmentary mastered the basic concepts, techniques and tools; significant mistakes are made when using them

Maximum total possible points – **500** points incl. (Midterm and Final exam are 70% of overall evaluation, where Midterm – 30% and Final – 40%)

Test / Assignment / - **65** points totally

Project – **35** points (one time during the course)

Consultations – **50** points (10-15% of the total for the course are allocated for consultations)

Midterm exam – **150** points

Final exam – **200** points

Student Workload

It is assumed that for each out of 17 class sessions a student spends about 10.5 academic hours of work. This includes 3.5 academic hours of working on lecture materials (including consultations) and 7 academic hours of personal work. Personal work includes preparing for the tests, searching extra material on the topics of classes and essays, working out of group project, writing scientific theses for students conferences.

Please pay attention that 1 academic hour equals to 40 minutes.

Assignment Format

- All work should be shown in time. If the student misses the deadline – the task is failed.
- Midterm covered topics from previous lectures (weeks 1-7). It included multiple choice questions and essays and took about 1.5 hours.
- The Final exam covered all course material and included multiple choice questions and essays. It lasts for 1.5 hours. Admission to the Final exam is possible only if all the tasks of the curriculum are covered.
- After the Midterm and Final is graded a student has access to the grade only. Access to the attempt, corrects answers and information whether the answer is correct cannot be granted.

Academic dishonesty

Academic integrity is submitting one's own work and properly acknowledging the contributions of others. Forms of academic dishonesty include:

Plagiarism – submitting all or part of another's work as one's own in an academic exercise such as an examination, a computer program, or written assignment.

Cheating – using or attempting to use unauthorized materials on an examination or assignment, such as using unauthorized texts or notes or improperly obtaining (or attempting to obtain) copies of an examination or answers to an examination. Including the use of artificial intelligence and pre-prepared answers to the questions of tasks is prohibited (unless otherwise specified in the task itself or allowed by the instructor).

Facilitating Academic Dishonesty – helping another commit an act of dishonesty, such as substituting for an examination or completing an assignment for someone else.

Fabrication – altering or transmitting, without authorization, academic information or records.

Any violation of these rules constitutes academic dishonesty and is liable to result in a failing grade and disciplinary action. In case of any academic dishonesty a student is not allowed to continue or retake the assessment activity and for the Final the unsatisfactory grade (“0”) is assigned for the course total. Cases of the academic dishonesty are not considered by the Academic Council.

- Midterm and Final are valid only if they are taken on-campus (room defined by the dean’s office) and on UACU’s computer/laptop or online on the student’s computer/laptop using Zoom and other conditions defined by the dean's office to avoid the cases of academic dishonesty. Students who will not meet this requirement will be expelled from the course with grade “0”.

- In case of missed Midterm or Final exam (for a valid reason like sickness or an emergency) a request to repeat the exam is possible. Permit to repeat a midterm or final exam is done through a letter to the dean's office with request and approval of subject lecturer.

- Submission or retaking of any assessment activities after deadlines are forbidden.

Submission & Return Policy

Assignments must be submitted to the professor on or before the due date indicated in the Course Schedule. The assignments submitted after the due dates receive zero points.

**** NO MAKE –UP QUIZZES AND EXAMS ****

Schedule

Lecture	Research Projects	Assignments Due	Points
1	History of European integration Main stages in the process of European integration Two theories of European integration in the middle of XX century EU – 15	Review Lecture Test based on the material of the lecture (T)	<u>5</u> (T-5)
2	Treaties of the European Union Maastricht Treaty Amsterdam Treaty Nice Treaty Lisbon Treaty	Review Lecture Test (T)/ Formation of groups for group project)	<u>5</u> (T-5)
3	EU’s enlargement of XXI century Accession of 2004 Romania and Bulgaria Croatia	Review Lecture Test (T)	<u>5</u> (T-5)

	Brexit Prospective of further enlargement		
4	Schengen Area Free movement of persons Countries of Schengen Area Prospective members of Schengen	Review Lecture Test (T)	<u>5</u> (T-5)
5	Euro area Monetary Union of the EU Member states Non-member usage Future enlargement	Review Lecture Test (T)	<u>5</u> (T-5)
6	Governance in the EU Multi-level governance in the EU Institutional change in the European Governance EU external governance	Review Lecture Test (T)	<u>5</u> (T-5)
7	Ukrainian integrational process Ukraine and EU: integrational history Ukraine-European Union Association Agreement Visa-free travel regime. Between Ukraine and the EU Prospective of Ukraine-European Union integration Ukraine – a member country: prerequisites	Review Lecture Test (T)	<u>5</u> (T-5)
	Midterm		150
8	Economic and Legal Mechanism of the Single Market Single market Legal mechanisms of freedoms providing Economic mechanism of the Single Market	Review Lecture Test (T)	<u>5</u> (T-5)
9	Finance system of the EU Financial Policy in the EU Taxation in the EU Monetary policy of the EU	Review Lecture Test (T)	<u>5</u> (T-5)
10	Modern tendencies in the EU's Economy, Green Deal Tendencies of the EU's economic development Economic development of the EU's members The European Green Deal - Striving to be the first climate-neutral continent	Review Lecture Test (T)	<u>5</u> (T-5)
11	Social system of the EU Types of social systems of the EU members Cultural problems of the EU	Review Lecture Test (T)	<u>5</u> (T-5)
12	EU in the Modern World EU's place in the Modern World Statistic on the EU's export and import. Main foreign trade partners of the EU. EU as a member of international organization	Review Lecture Test (T)	<u>5</u> (T-5)
13-14	Perspectives of the EU's future Theories of the EU's future EU's candidates for membership	Review Lecture Essay (E)	<u>5</u> (E-5)
15	Group project	Group presentation	

			35
	Consultations		50
	Final		200

Group project

Students form a group of two-three person and prepare a project about country – EU member. In this project should be presented a short historical socio-economic review of this country, analyzed integration process, pro's and con's of becoming the EU member, the role of this country in the EU, main partners. Special attention should be paid to the current socio-economic situation, trade relations, statistics and prospects of this country in the EU and in the whole world. Project has to be done in Word (not more than 30 pages) and presented in Power Point in the end of semester (for those who studies online and have classes every week). For distance-learning group you should record a video with presentation of your project and send me a link to it additionally to files that were mentioned above.

!! A COUNTRY COULD BE CHOSEN ONLY BY ONE GROUP!!! You can not choose a country if it has been already chosen by another group!!!

Estimated structure of the project

1. Historical reference of the country.
2. Integration process in ...
3. Advantages and disadvantages for ... being a member of the EU.
4. Role of ... in the EU.
5. Current socio-economic situation (statistic, diagrams, tables).
6. Prospects of ...

Criteria for grading the project:

- Group work;
- Accuracy of information;
- References;
- Presentation logic;
- Presentation of results;
- Ability to draw conclusions and forecasting.

Recommended Materials


1. Official website of the European Union. URL: <https://europa.eu>.
2. Official website of European Commission. URL: https://ec.europa.eu/info/index_en
3. Future of the EU. URL: <https://www.politico.eu/europe-poll-of-polls/the-great-debates-future-of-the-eu/#92399>
4. The Oxford Handbook of Governance.
URL: <https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199560530.001.0001/oxfordhb-9780199560530>
5. Treaty on European Union. URL: https://eur-lex.europa.eu/resource.html?uri=cellar:2bf140bf-a3f8-4ab2-b506-fd71826e6da6.0023.02/DOC_1&format=PDF
6. Journal of European Integration. URL: <https://www.tandfonline.com/toc/geui20/current>
7. The Guardian. URL: <https://www.theguardian.com/world/eu>

8. Future of Europe: What happens if a majority of citizens asks for 'less Europe'? URL: <https://www.euractiv.com/section/future-eu/news/future-of-europe-what-happens-if-a-majority-of-citizens-asks-for-less-europe/>
9. Fernanda Faria. What EU Comprehensive Approach? Challenges for the EU action plan and beyond. URL: <https://ecdpm.org/application/files/6116/5546/9225/BN71-What-EU-Comprehensive-Approach-October-2014.pdf>
10. History of the EU. URL: https://european-union.europa.eu/principles-countries-history/history-eu_en
11. European Union. URL: <https://www.britannica.com/topic/European-Union>.
12. The European Green Deal. URL : https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/european-green-deal_en
13. The European Green Deal. URL : https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/story-von-der-leyen-commission/european-green-deal_en
14. Dielini M. Trends in the development of socially responsible investing in the world: theoretical and practical aspects. URL https://www.researchgate.net/publication/343179787_Maryna_Dielini_Ukraine_TRENDS_IN_THE_DEVELOPMENT_OF_SOCIALLY_RESPONSIBLE_INVESTING_IN_THE_WORLD_THEORETICAL_AND_PRACTICAL_ASPECTS_Maryna_DIELINI
15. Dielini M. M., Batchenko L. V. International aspects of state regulation of socio-economic responsibility of entrepreneurs: experience for Ukraine // «Baltic Journal of Economic Studies». 2017. URL : <http://www.baltijapublishing.lv/index.php/issue/article/view/292>
16. Maryna M. Dielini, Alla V. Sukhanova Evolutionary Aspect and Current State of the European Union Development. Business, Economics, Sustainability, Leadership and Innovations. 2020. No 4. p. 12-18.
17. Деліні М.М. Якість життя в країнах ЄС: основні тенденції (Quality of life in EU countries: main trends.). Менеджер. №2 (91), 2021 р. с. 27-35. https://www.researchgate.net/publication/356584768_Akist_zitta_v_krainah_ES_osnovni_tendencii
18. Dielini. M. Social responsibility as a value of the European Union and its dissemination in Ukraine. Collective monograph: Contemporary challenges in education, P. Poszytek, D. Brakoniecki, R. Romaniuk, A. Kordonska, R. Kordonski (eds.), Foundation for the Development of the Education System, Warsaw. Lviv 2022, 184 p., pp.94-110.
19. EU Social and Cultural Studies in Education : collective monograph/ directed by Prof. Marja Nesterova and Prof. Maryna Dielini. Sumy : University Book, 2023. 206 p.
20. Steven S. Salim, Stefan L. Luxembourg, Koen Smekens, Francesco Dalla Longa, Bob van der Zwaan, (2026) Pathways to climate neutrality: Europe's energy transition under the Green Deal, Renewable and Sustainable Energy Reviews, Volume 226, Part B, 116272, <https://doi.org/10.1016/j.rser.2025.116272>
21. O. Tkachuk (2024) The European Union in its pursuit of being a global leader in climate neutrality. Global Policy, 15 (S8) (2024/12/01 2024), pp. 69-74, 10.1111/1758-5899.13480


* The above schedule and procedures are subject to change in the event of extenuating circumstances.

Протокол засідання кафедр № 1 від 27.01.2026 року

Проректор з навчально-методичної
роботи

 Л.І.Кондратенко

Завідувач кафедри

 А.Г.Цибуляк

Викладач

 М.М.Деліні

